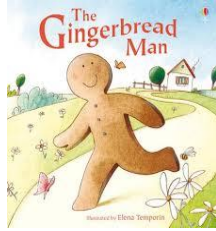
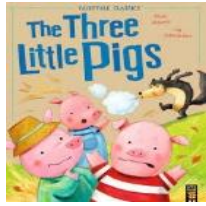


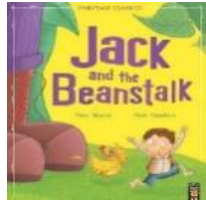
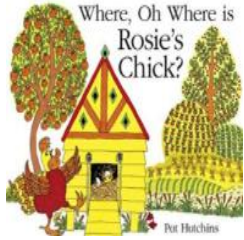
Robins' Class Spring Term

Core Books



Literacy Vocabulary

Character
Setting
Traditional tale
Fiction
Non-fiction



In the spring term we focus on learning lots of traditional tales. We look at the different characters, where they are set and start to tell our own stories during our Helicopter story time.

Writing

By the spring term we are starting to learn the level 3 phonic sounds. We expect the children to continue to develop the foundations of early writing by using a tripod pencil grip and sitting at a table with good posture whilst writing. During our daily handwriting lessons, the children will be learning how to correctly form the 'curly caterpillar' letters. We then apply these skills to writing simple captions.

Phonics

In the spring term we start to learn level 3 sounds and tricky words. We also learn a selection of new tricky words:

he, she, we, me, be, was, you, my, they, here, all, are

Phonics Vocabulary

Diagraph

Trigraph

Constant

Vowel

Segment

blend

Wider Learning Vocabulary

Spring

Season

Change

Grow

Decay

Easter

New life

Born

Different

Similar

Speaking and Listening Expectations

Consistently joining in with whole class and group discussions

Resolving disagreements by talking to peers

Answering 'why' and 'how' questions

Maths

We build up knowledge of numbers with 5 and start to learn the numbers after 5 are made up of 5 'and a bit'.

We continue to practice our subitizing (recognising how many objects there are without having to count them) and start to spot smaller groups within larger numbers to help us understand number composition.

During our space, shape and measure lessons we explore the concept of mass and capacity, learning new vocabulary to help us explain our thinking. We also learn about height, weight and time.

We recap the different 2D shapes and their properties and move towards 3D shapes, looking at how they are made up of 2D shapes and learning new relevant vocabulary to describe their properties.

Vocabulary

Subitise, composition, order, heavy, light, full, empty, tall, short, long, first, next, after

Spring Term

Communication and Language

I can ask questions to check my understanding.
I can hold a back and forth conversation with an adult.
I can use a range of connections to join my sentences together.
I can articulate my thoughts well.
I can offer explanations for why things might happen.
I can learn and use new vocabulary.

Personal, Social and Emotional Development

To understand how to stay safe.
To work co operatively with my peers and take turns with adult support.
To have confidence to try new activities.
To be able to manage my own behaviour.

Literacy

I can read words and sentences using level 2 sounds and some level 3.
I write simple captions that others can read.
I form most of my letters correctly.

These statements form the basis of our spring term assessments. We would expect the children to be able to do everything below in order to work towards meeting the end of year expectations.

Physical Development

I run, jump, dance, hop, skip and climb with coordination, strength and good spatial awareness.
I use a tripod pencil grip most of the time.
I use cutlery and scissors effectively.

Understanding the World

I understand the differences between now and the past.
I can talk about how plant grow and what they need to stay healthy.
I can compare the area that I live with other areas.
I can talk about and draw the natural world.
I can talk about the seasons and states of matter.

Maths

I understand the composition of every number up to 5 and I am starting to see the composition of numbers past 5.
I can subitise (instantly recognise the number of objects in a group) up to 5.
I can count to 10 and tag each number.
I understand that the final number is the total.
I can name some 2D and 3D shapes.
I can compare mass, capacity, height, length and weight and use the correct vocabulary.
Expressive Arts and Design
I use a variety of tools and techniques and can explain what I have made and why.
I can sometimes join in with singing and retelling stories.