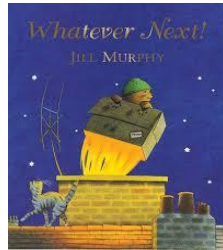
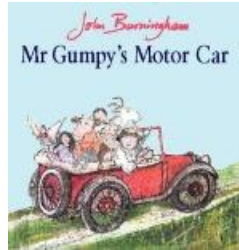
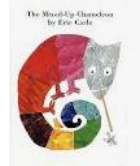
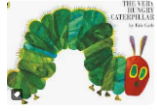


Robins' Class Summer Term

Core Books



Literacy Vocabulary

fiction
non-fiction
contents
glossary
report
instructions

In summer term we continue listening to a variety of different texts. We will continue to develop our story telling skills during our helicopter story sessions.

Writing

By summer term we expect the children to become secure in the foundations of early writing by using a tripod pencil grip and correctly forming most upper and lower case letters. We then apply these skills to writing simple sentences that can be read by others and extend the children's writing with finger spaces, capital letters and full stops.

Phonics

In summer term we recap level 3 sounds and tricky words as necessary then move onto level 4 phonics. No new sounds are taught, instead the focus is on reading and spelling words with adjacent consonants such as 'land', 'from' and 'drinks'. We also teach the reading and spelling polysyllabic words.

We learn tricky words:

said, so, have, like, some, come, were, there,
little, one, do, when, out, what

Level 4 will typically continue to be taught into Year 1 and we aim for the children to end Reception year being secure in using the level 3 sounds and tricky words to read and write simple sentences.

Phonics Vocabulary

consonant
vowel
polysyllabic

Wider Learning Vocabulary

life cycle
larvae
cocoon
camouflage
habitat
mini beast
summer
map
vehicle
floating
sinking

Speaking and Listening Expectations

Consistently joining in with whole class and group discussions
Resolving disagreements by talking to peers
Answering 'why' and 'how' questions

Maths

We build up knowledge of numbers beyond ten by looking at their composition and ordering them. We explore subtraction and learn about numerical patterns such as doubling, halving, even and odd numbers. We continue and create repeating patterns and combine and rotate shapes to copy images.

Vocabulary tangram, parallelogram, rotate, estimate, subtract, double, half, even, odd, subitise

Summer Term

Communication and Language

I hold conversations consisting of relevant comments and answers

I listen attentively

I speak in full sentences and can explain my feelings and ideas

I use recently learned vocabulary

Personal, Social and Emotional Development

I cooperate

I am resilient and eager to challenge myself

I understand the rules of the classroom

I am aware of others' feelings

Literacy

I can read words and sentences using level 3 sounds

I write simple sentences that others can read

I form letters correctly

Physical Development

I run, jump, dance, hop, skip and climb with coordination, strength and good spatial awareness

I use a tripod pencil grip

I use cutlery and scissors effectively

Understanding the World

I understand the differences between now and the past

I can talk about the lives and jobs of familiar people

I can talk about my life and world and compare it to that of others

I can talk about and draw the natural world

I can talk about the seasons and states of matter

Maths

I understand the composition of every number to 10

I can subitise up to 5

I know all of the number bonds to 5 and some to 10, including double facts

I can count beyond 20

I can compare quantities to 10 using the language of greater than, less than and same as

I can represent double facts and even and odd numbers to 10

I can share quantities equally

Expressive Arts and Design

I use a variety of tools and techniques and can explain what I have made and why

I consistently join in with singing and retelling stories