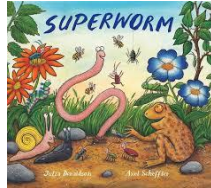
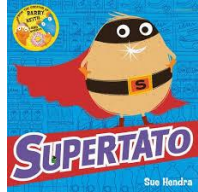
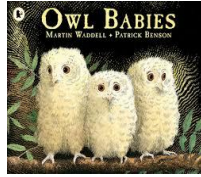


# Autumn Term

## Core Books



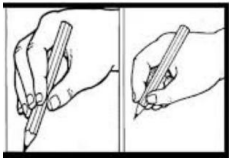
### Literacy Vocabulary

Title  
Author  
Traditional Tale  
Character  
Setting

In Autumn Term we focus on listening attentively at story times, joining in with stories and using new vocabulary that we have read.

### Writing

Focus will be on pencil grip and doing lots of fine motor activities to strengthen fingers. By the end of Autumn term we expect children to use a tripod pencil grip like the one here on the right.



Once we start phonics, the correct letter formation will be taught and practiced daily along with the sounds.

We will do adult led name writing practice for any children who need it.

### Phonics

We start with listening and attention games, oral blending and segmenting and spotting initial sounds.

Then, we will learn the following sounds and use them to read and spell CVC words.

s a t p i n m d g o c k c k e u r h b f l ff ll ss

By the end of Autumn term children should be able to read and write CVC words, read simple captions and some may be able to write captions.

### Phonics Vocabulary

Sound  
Word  
Caption  
Sentence  
Upper case  
Lower case

### Maths

We build up knowledge of numbers to five. We compare more, less, fewer and greater. We look at how many ways to 'make' each number and we combine smaller groups to find out how many altogether. We also learn about positional language, circles, triangles, squares and rectangles.

Maths Vocabulary subitise, five frame, altogether, more, less, fewer, circle, triangle, square, rectangle

## Wider Learning Vocabulary

Autumn  
Family  
Winter  
Conker  
Nativity  
Remembrance  
Diwali  
Values

### Expectations

Saying 'Good Morning'  
Taking off and putting on coat  
Toileting independently  
Sitting on the carpet

## Autumn Term

### Communication and Language

I join in with stories, rhymes and songs

I comment on stories and characters

I ask and answer who/what/where questions

I make relevant comments during discussions

I talk to my friends and teachers about what I want and need

I use 'and/or/because' when I speak

I learn new words that my teacher tells me

### Personal, Social and Emotional Development

I take turns with an adult's help

I play with others and am forming closer friendships

I use the toilet and wash my hands independently

I usually follow the class rules

I know the names of some of my feelings and can tell an adult why I am upset

I am willing to try a new activity

### Physical Development

I can walk and run without bumping into things or people

I can jump and land safely

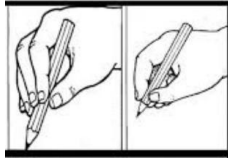
I can hop on one leg

I am starting to be able to roll a ball with control

I have good pencil control

I can use a knife and fork

I am starting to use a tripod grip and my letters are becoming recognisable



I can use scissors to cut a straight line

### Literacy

I remember words and events from stories

I know the level 2 phonics sounds:

s a t p i n m d g o c k c k e u r h b f l ff ll ss

and tricky words:

I no go to the into

I can read and write CVC words and read some captions

I can write my name

### Maths

I can talk a little bit about how to 'make' numbers to 5

I can recognise, compare and order numbers to 5

I can count forwards and backwards to 10

### Understanding the World

Saying 'Good Morning'

Taking off and putting on coat

Toileting independently

Sitting on the carpet

### Expressive Arts and Design

Saying 'Good Morning'

Taking off and putting on coat

Toileting independently

Sitting on the carpet