

PSED

- To understand how to uphold the schools values
- To show persistence and work towards goals
- To have confidence to try new things
- To understand what is fair and not fair and adapt themselves accordingly.
- To understand what makes a good friend and how to be one.

Maths

- Counting forwards and backwards to 20
- 3D shapes
- Repeating patterns - food items Hungry caterpillar link
- Butterfly/ ladybird doubles
- Odd and even numbers
- Exploring the composition of 5 and numbers past 5– part whole model
- Using fast eyes (subitise) up to amounts of 6
- Building pictures with 2d shapes

UW

- Exploring different types of mini beasts
- Caterpillar and ladybirds in class
- Learning about different types of habitats of mini beasts
- Park trip to release butterflies and ladybirds
- Farm trip
- Science experiment – what is the best material to stick Incy Wincy to his web?
- Explore the habitat, appearance, diet of different mini beasts

CL

- Use of stem sentences to support correct sentence formation
- Wellcomm interventions
- Oral story telling of familiar stories
- Practicing saying and holding our sentences before writing them
- Non fiction and fiction texts about mini beasts
- To be able to describe the changes that happen to caterpillars and ladybird through observation.
- Learning new vocabulary and using it in everyday play

Term: Summer 1

Topic: who shares our world?



End points:

Children will be able to name a selection of mini beasts and their habitats

Children will be able to write simple captions and sentences, some including capital letters, finger spaces and full stops.

Children will understand that all animals have a lifecycle and be able to recall a life cycle of their choice

Children will be able to subitise amounts up to 6.

Key Vocabulary

Mini beast, animal, habitat, transform, emerge, lifecycle

Key Texts

- The very hungry caterpillar
- The mixed up Chameleon

PD

- Fundamental movement skills: gymnastics jumping and balancing
- Using tweezers to pick the mini beasts out of their habitats.
- Write dance intervention
- Cutting spiral ladybirds.
- Outdoor mud kitchen—large arm movements
- Water play—making tunnels for spiders

Literacy

- Letter formation—daily handwriting (zig zag letters and any ascenders)
- Sentence writing including capital letters, finger spaces and full stops
- Drawing club—more focus on writing than drawing moving forward
- Reading simple sentences and answering simple retrieval questions
- Story sequencing Eric Carle stories, writing a simple sentence for the beginning, middle and end of the story
- Start to read HF words without segmenting

EAD

- Printing caterpillars and other mini beasts
- Learning about Eric Carle and his art work
- Explore simple collage—mini beasts
- Create painted paper using sponges, brushes and different texture tools
- Colour mixing primary colours to make secondary
- Creating mixed up animals—display
- Junk model mini beasts
- Clay snails shells