

PSED

- To regulate their behavior with minimal support from teachers
- To show persistence and work towards goals
- To have confidence to try new things
- To understand what is fair and not fair and adapt themselves accordingly.

Maths

- Counting out amounts and understanding the cardinality
- Counting up to 30
- Tagging items whilst counting to keep the count correct
- Comparing numbers
- Using the language more than/ fewer than/ equal to
- Investigating numbers within 7
- Part, part whole model
- Composition of numbers within 10
- Numbers that are equal and not equal
- Doubles up to 5
- Sorting objects based on different criteria

UW


- Planting beanstalks
- Understanding what a plant need to grow healthy
- Queens park trip to look at seasonal changes
- What types of plants grow around our school?
- Easter story
- Chinese New Year
- Eid

CL

- Use of stem sentences to support correct sentence formation
- Wellcomm interventions
- Oral story telling of familiar stories
- To describe past events in detail. What did we do yesterday?
- To answer questions on what has been read to them/ they have read and have an understanding of a familiar text
- Explain how plants grow and what they need, using full sentences, supported by stem sentences
- Helicopter stories

Term: Spring 2

Topic: How are things different?


End points:

Children will be able to say what a plant needs to grow healthy
 Children will be able to write simple cvc words and captions linked to their phonics knowledge
 Children will deepen their understanding on the different seasons and the changes that arise with Spring
 Children will use their senses to explore the outdoors and describe what they can see, hear, smell and touch.

Key Vocabulary

Grow, plant, seed, nutrients, stem, leaves, weather

Key Texts

- Jack and the Beanstalk
- The Tiny Seed

PD

- Fundamental movement skills:
- Digging in soil to plant things
- Outdoor mud kitchen opened
- Outdoor stage with streamers and scarves
- Write dance intervention

Literacy

- Letter formation—daily handwriting (one armed robot letters)
- Caption writing (EG put it in a pot)
- Drawing club—more focus on writing than drawing moving forward
- Reading cvc words and short, simple captions
- Story sequencing Jack and the beanstalk
- What will they find at the top of the beanstalk?
- Label a plant
- Writing instructions— how to plant a seed
- Speech bubbles for story characters

EAD

- Exploring the artist David Hockney using ICT
- Observational drawings of plant and fruit
- Jack and the beanstalk song BBC Children's radio
- Chinese New Year lanterns
- Collaborative art work—dragons
- Printing with different leaves
- Performing songs using different instruments related to growing