

Curriculum news:

Literacy:

This term, we will be reading 'Torn Apart – the partition of India in 1947' by Swapna Haddow. Through this, we will get an understanding of the loss, separation, suffering and resilience shown by the millions of people affected by the biggest migration of people the world has ever seen. It will inspire diary entries, letters, information texts and balanced arguments about the partition.



Maths:

This term Y6 children will continue to consolidate our understanding of everything we have learnt in the previous years, along with applying all their mathematical knowledge when problem solving.

It is crucial that our children complete maths homework in readiness for SATS and the transition to secondary school. Please encourage your child to complete the daily tasks.

Science:

We will learn how living things are grouped based on their characteristics. They will learn how scientists classify plants, animals and micro-organisms and understand the difference between vertebrates and invertebrates. Pupils will also learn to use simple classification keys to identify different species and begin to understand how classification helps scientists organize and study the natural world.


Computing:

- Coding and text adventures.

PE:

- Rounders – with a focus on striking and game strategy
- Cricket - with a focus on organization and striking.

Music:

- Various songs that will enhance our end of year production 

RE:

- We will be studying people of faith and answering the question, "What happened after Pentecost?"

Spanish: - we will be studying verb phrases

Overall topic – Citadels of Democracy

History:

We will find out how India managed to gain independence from Britain and the problems this caused.

Geography:

We will compare India and the UK and look at India's megacities, its landscape and climate and how India is growing into an economic super power.

Art:

Painting the Houses of Parliament in the style of Monet.

D.T.

- Baking bread
- Designing and creating mobile phone sleeves in the style of Vivienne Westwood.

Please help at home

Please remember to hear your child read or **supervise their reading** on a very regular basis and [sign the reading record book daily to confirm that your child has read and add a comment if appropriate - thank you!](#)

You can also support us and help your child by ensuring they complete their:

- ❖ **Homework** - this is given out day and needs to be completed / returned by the following day:
- ❖ **Google Classroom** – literacy homework will be posted here.
- ❖ **Times tables** – learn all up to 12x 12 so that they can recall them instantly. **This is very important**. Children can use the TTRS website, but please test your child to see how quickly and accurately they can recall the facts.
- ❖ **Mathletics** – Maths homework will be assigned on this platform weekly based on what we have been learning in school.
- ❖ **Spelling Test** - Fridays. Children should learn the words given in their spelling homework book throughout the week. They should ideally ask you to check on their progress.
- ❖ **Homework club** – if your child is struggling with their homework at home, please ask to join the club every Thursday.

Other information

Please ensure your child's named **PE kit** is in school – our **PE day is Monday**. Please also ensure that **no jewellery** is worn to school in line with our school policy.

Thank you for your continued support!



Eagles' Newsletter Summer Term 2026

**Mr Hill
Mrs Mulla**