

Other information

PE will take place on **Thursday**. Please ensure your child's PE kit is in school! Please also make sure that your child brings their water bottle to school each day filled with fresh water.

How can you help at home?

Reading is a vital skill. Your child will bring home a reading book every night. We would appreciate your support in hearing your child read regularly and returning the book and signed diary to school the following day. **Reading books will be changed each day. ONLY if your child has read to an adult four times and completed the books given. Each child has been given a specific day to bring their books.**

Please sign the reading record book every time you have listened to your child read.

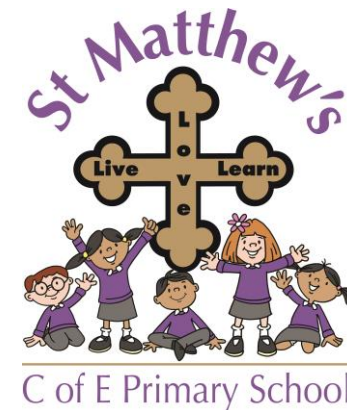
We give homework **every Thursday** which has to be completed and returned on the following **Monday**. The homework will be closely linked to our work in class. They may also complete homework activities on Mathletics, Purple Mash and Timetables Rockstars. We would appreciate it if you could find the time to work with your child through their homework.

Spellings will be given every **Wednesday** and need to be practised every night. They will be tested the following **Wednesday** and a new set of words will then be given.

We hope you find this information newsletter useful and that it enables you to have some insight into what your child will be doing at school this term. We look forward to working with you to ensure that this final term in the Owls' class is a very successful one for your child.

Thank you for your support!

Owls' Class Newsletter Summer Term 2026



**Mrs Sajjad
Miss Ashton
Mrs Karolia
Mrs Ahmed**

Curriculum News

English:

This term in English we will be using a variety of engaging texts as a stimulus to help us to write a persuasive text as well as a narrative.

Our English lessons also include weekly grammar and spelling activities and homework will be set related to this.

Mathematics:

In mathematics the children will focus on:

- Multiplication facts (statistics)
- Place value (measures)
- Addition and subtraction (measures)
- Mental calculation
- Multiplication and division (measures)
- Fractions
- 2D shape incl. sorting
- Measures
- Decimals Addition and subtraction (money)
- Statistics
- 3D shape incl. sorting

History & Geography

Our geography topic for this half term will be **Superstructures**. We will learn all about the famous buildings and where they are, in the world. The children will be able to correctly identify and map continents and discuss the landmarks that can be found there. We will also use Art and Design Technology to further enhance our knowledge and enjoyment of this topic. We will be designing and building our own bridges out of a variety of construction and DT materials.

Our history topic is all about the **Romans** and the impact they had on life in Britain. The children will learn about changes in Britain from the end of the Iron age up until 1066. The children will be introduced to Roman figures such as Emperors and Boudicca and learn about important dates from this period. They will enhance their geographical and historical skills by using maps/atlas and develop their research skills using ICT software.

Science

Plants – The children will learn the role of the various parts of a plant and processes including, nutrition, movement, growth and reproduction.

Light – The children's investigations will include: light and dark, reflective surfaces, sun safety and shadows

RE:

What does it mean to be called by God?

This unit will give children an opportunity to consider what it means to be called by God.

They will consider the responses people have made in the past and still do today when they hear a call from God. We will ask local clergy about their call from God to be ordained and explore the lives and roles of Faith Leaders.

The Lord's Prayer

The children will explore the meaning of the words of the Lord's Prayer and connect their own ideas and experiences to it.

Computing:

- **Micro:bits** – The children will be learning how to write their own programs.
- **Email**

Music:

This term, we will be exploring pitch on the **Bamboo Tamboo pipes** as well as practising improvisation and composition of our own rhythms.

In the second half of Summer, we will be singing and exploring the parts of a song, rhythm and melody.

PE:

- Rounders
- Athletics