



Newsletter 27 – 13th April 2026

Knowledge begins with respect for God (Proverbs 1:7)

This half-term's value is 'Hope' (1 Corinthians 13:13)

Welcome to the Summer Term!

I hope you all enjoyed your Easter holiday. As we start the last term of this school year, let's hope for some sunny weather!



Staffing News

This term we welcome back Miss Thompson from her maternity leave. Miss Thompson will be teaching the Kingfishers' class for the remainder of this school year. We also welcome Mrs Asiya Sange to our school – she is taking on the role of Acting School Business Manager following Mrs Higgins' retirement.

INSET Day – School Closed to Children

A reminder that school will be closed to children on Friday 1st May. Staff will be attending important training on that day. School will now be open to children on Friday 22nd May (this was the original date for staff training).



Diary Dates for the Summer Term

Here are some important dates for your diaries. Please note that there are lots of important assessments taking place this term.

Friday 1st May: INSET Day (school closed to children)

Monday 4th May: Bank Holiday (school closed to children and staff)

Monday 11th – Thursday 14th May: Year 6 SATs

Monday 11th – Wednesday 13th May: Year 5 residential trip

Monday 25th May – Friday 29th May: Half term break (school closed)

Monday 1st – Friday 12th June: Year 4 Multiplication Check

Monday 8th – Friday 12th June: Year 1 Phonics Screening Check

Monday 22nd – Friday 26th June: Reading & Mathematics assessments for Years 1-5

Thursday 16th July: Year 6 Leavers' Service

Thursday 16th July: End of year reports sent home to parents

Friday 17th July: Last day of term (school closes at the usual time of 3.00pm)

Best wishes

Julian Rogers
Headteacher

This month's online safety newsletter for parents and carers is attached to this newsletter. It's also available on the school website (Parents/Online Safety).

Last Term's Progress Award Winners

CLASS	READING	WRITING	MATHS
BLUE ROBINS	Mariyah Munshi	Safa Ahmed	Aima Shah
GREEN ROBINS	Ziyaan Muhammad	Minahil Ayoub	Harris Faqir
WOODPECKERS	Amelia Murimira	Ismail Mahmood	Hannah Muhammadi
KINGFISHERS	Zoya Satia	Yusuf Kayani	Mustakim Akonjee
SWALLOWS	Bilal Hussain	Alayna Hussain	Minahil Latif
DOVES	Anaya Ullah	Vrushika Sharma	Zara Rizwan
OWLS	Nathan Szileczki	Ameerah Khan	Hussain Ali Shah
KESTRELS	Hamza Jafar	Keyan Shah	Ella Smith
HAWKS	M Abu Bakr Malik	Anaya Faisal	Muhammad-Adam Patel
FALCONS	Laraib Shah	Aliyah Malik	Umar Hussain
EAGLES	Hamza Khuram	Richard Szileczki	Amina Thazhathethil

Online Safety Newsletter

April 2026

BBC iPlayer for Kids

Children under the age of 13 can have their own iPlayer profile, which includes content from CBBC, CBeebies and other suitable BBC programmes.

You can download the iPlayer app and then find out how to create a profile here:

<https://www.bbc.co.uk/iplayer/help/questions/about-the-childrens-experience/iplayer-child-experience>

Going on a long journey? The BBC have also compiled a list of shows and films as well as games and quizzes to make the journey go quicker:

<https://www.bbc.co.uk/cbbc/watch/best-films-games-and-quizzes-to-keep-kids-entertained-on-long-journeys>



Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleycitylearningcentres.org.uk/april-2026-primary/>

Age ratings in games

Age ratings exist to help protect your child as they show whether content is suitable for your child's age. Make sure you check the age rating of any game your child is playing.

Why should I check?

Not all games will be appropriate for your child. Some may appear child friendly due to fun or cartoon style graphics but still include unsuitable content. Age ratings consider factors such as violence, frightening content, bad language and/or in app purchases.



How can I check?

Most games are rated by PEGI (Pan European Game Information), who not only state the age you should be to play the game but also provide further content descriptors to give you an indication of the type of content that your child might encounter. Apps are rated by the App store/Google Play.

How can I stop my child from accessing a game they are not old enough to play?

You can set up **parental controls** to restrict access to games or apps that your child is not old enough to play and set restrictions so any downloads/purchases must be approved by you. For example:

- Nintendo – restrict software by age so if you restrict to 10+, games with that rating or above cannot be played by your child.
- Xbox / PlayStation – set an age limit so anything that exceeds that age rating must be approved.
- Apple / Google (Family Link) – restrict your child from installing apps, allowing you to review before approving all purchases.

What else do I need to do?

- Review any additional content descriptors, read reviews and check if the game includes any form of communication or in app purchases. This will help inform your decision as to whether the game is suitable for your child.
 - For any game your child plays, set up appropriate parental controls.
 - If you decide a game is not appropriate, explain to your child why.
- We know your child might feel peer pressure to play certain games, but explaining your reasoning will help them understand your decision.

Further information

- <https://www.ceopeducation.co.uk/parents/articles/gaming/>

Fake or Real? Know the Deal

Essex Police have launched a groundbreaking AI Safety Campaign in partnership with BT and EE to tackle the growing risks posed by artificial intelligence (AI) misuse and deepfake technology. This is the first time a UK police force is working directly with a global technology firm to provide practical advice to parents, guardians and young people.

AI technology offers incredible opportunities, but it also introduces serious risks when misused. Deepfake content – highly convincing, fabricated images or videos – can be used to exploit young people, sometimes without their knowledge. Artificially generated Child Sexual Abuse Material (CSAM) is one of the fastest-emerging crimes Essex Police is actively investigating.

The campaign is designed to help you understand:

- What deepfakes are and why they matter
- How to protect children from online harm
- What to do if an image is misused

Further information

Find out more here, including advice on how to protect your child:
<https://eephonesmart.co.uk/fake-or-real>

What is the Manosphere?

Have you seen the new Netflix documentary 'Louis Theroux: Inside the Manosphere' in which Louis Theroux interviews several 'influencers' that promote extreme / disturbing ideologies online. It is a shocking watch but prompts the importance of ensuring our children are protected from this content. In essence, the manosphere is against the empowerment of women and certain people promote these views and other harmful misinformation online via social media etc.

What should I do?

We need to develop critical thinking in our children and have age-appropriate conversations with them as explained in these two articles:

- <https://parents.actionforchildren.org.uk/feelings-behaviour/talking-about-feelings/talk-to-your-child-gender-equality/>
- <https://www.brook.org.uk/blog/4-ways-to-tackle-misogyny-among-young-people/>

Further information

- <https://www.unwomen.org/en/articles/explainer/what-is-the-manosphere-and-why-should-we-care>

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How to set up parental controls on ChatGPT

Internet Matters have published an article detailing how you can link your own account to your child's account (they must be logged in) to set parental controls on ChatGPT.

You can read the article here:

<https://www.internetmatters.org/parental-controls/entertainment-search-engines/chatgpt-parental-controls/>

WhatsApp update: Parent-Managed Accounts

WhatsApp have announced that they are rolling out the option of Parent-Managed accounts for those under the age of 13. The settings will include allowing you to choose who can contact your child and ensuring only you can add them to groups. Find out more here:

<https://faq.whatsapp.com/894871699629864>

Whilst, these features could be useful, it is important to emphasise that just because the option now exists, WhatsApp may still not be an appropriate platform for your child to be on. We often receive reports of issues, particularly with group chats on WhatsApp. Wayne Denner (online safety trainer) explains more here: <https://www.waynedenner.com/whatsapp-parent-managed-accounts-what-parents-need-to-know/>

AI and homework

AI can be a useful tool for helping children with homework both in understanding a topic and for research. However, please remember that it should not be used to complete tasks as this would constitute plagiarism.