



# Positive Behaviour Policy

## MISSION STATEMENT

*We aim to provide a positive learning experience in a safe and respectful environment. We strive to teach an inspiring and inclusive curriculum that promotes a love of learning. We want our children to be cheerful and independent individuals who reach their potential and are proud of their achievements. We hope to develop confident, caring citizens who are well prepared to enjoy happy and rewarding lives.*

*Our motto: Learning together*

Policy Reviewed	
Date	By Whom
February 2025	Governors of the Achievement Committee
Date for next review: February 2027	

## **Safeguarding Statement**

At Brunel Nursery School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all nursery activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Brunel Nursery. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

## **Positive Behaviour Policy**

### **PHILOSOPHY**

At Brunel Nursery School we aim to promote self-discipline in our children and a responsibility and respect for each other. A few simple rules are needed to achieve this and also to ensure a safe environment for the children to develop their potential physically, intellectually, emotionally, socially and morally.

### **PRACTICE**

Our rules are simple and few and are discussed with the children, often at Circle Time. When a new intake of children starts school we share our rules for expected behaviour.

If a behaviour problem arises, parents are initially consulted by the child's Key Person and a partnership approach is adopted. This may also involve the Pupil and Family Wellbeing Lead and/or Headteacher depending on the nature of the concern.

- In the rare case that staff need support with a child's behaviour which needs escalating, the teacher, then Headteacher would take the lead
- Staff will be asked to record any more concerning behaviours, report on CPOMs and advice may be sought from the SEND Advisory Teacher.
- Children will be reminded of our behaviour expectations. Liaison with parents as appropriate will be done by telephone or face to face.
- Parents will be reminded about our Complaints Policy should they wish to make a formal complaint.

Rules for safety (e.g. always *walk* in the Nursery) are constantly reinforced. We strive to be positive and reward good behaviour with verbal praise, giving out stickers, certificates and through demonstrating positive body language and interactions.

We encourage children to sit appropriately when required, e.g. Circle Time and Story Time. We feel that routine is important. Sitting and listening, and participating during specified activities, will equip the children with the skills necessary for Reception Class and beyond as part of the 'school readiness agenda'.

We have high expectations for our children and they are encouraged to behave appropriately at all times. This sometimes requires a verbal instruction to encourage children to sit down and may involve staff taking a child by the hand to guide them.

Children's safety is paramount to all staff. In extreme cases, a practitioner may have to physically restrain a pupil to prevent him/her causing injury to themselves, others or property, but this would be extremely rare.

Rules are always consistent and staff are consistent in enforcing them.

Our rules are few and simple but envelop a whole attitude to people and things:

- Respect for others and their property
- Respect for equipment and materials
- Encouragement of 'safe' behaviour e.g., walking not running, sitting still in a confined space
- Good sitting, listening and participation in group activities, showing respect for peers and staff
- Being kind and helpful

### **Positive Reinforcement Strategies**

Promoting good behaviour within our school is a priority. Our behaviour expectations are displayed in words and pictures and frequently mentioned to the children, both in group settings and on a one-to-one basis as and when necessary.

These include:

- We are all friends together
- We help each other
- We look after each other
- We share and take turns
- We listen to each other and don't interrupt
- We do what an adult tells us to do
- We say please and thank you
- We look after our toys, to keep them nice and to keep everyone safe

Acts of kindness are discussed at Circle Time with the children so that we can all celebrate the children's good behaviour. Examples of good behaviour are spotted and celebrated at every opportunity. 'Star Bear' is sent home on a Friday with the 'Star of the Week' – a child who has met or exceeded our behaviour expectations.

Julian Rogers  
Headteacher