



Brunel Nursery Long Term Plan 2021

		Autumn		Spring		Summer	
		Amazing Me!	Light, Fire, Space & Celebrating!	Winter changes Cold places	What grows? The Farm	Life cycles Under the Sea	Amazing Africa Starting school!
COMMUNICATION AND LANGUAGE	LISTENING & UNDERSTANDING	<p>I can listen to someone who is talking to me.</p> <p>I can understand single words in context & select familiar objects by name.</p> <p>I increasingly understand simple sentences.</p> <p>I enjoy hearing simple stories & rhymes.</p> <p>I am learning new vocabulary about: my feelings, colours, body parts, changes in Autumn, family names, woodland animals, light & dark & things in the sky & things that fly!</p> <p>I am learning prepositions: 'up', 'down', 'on', 'on top', 'in front', 'behind'.</p>		<p>I can understand 2-part instructions.</p> <p>I am beginning to understand 'how' and 'why' questions</p> <p>I enjoy listening to stories, simple poems & nursery rhymes.</p> <p>I am learning new vocabulary about my feelings, changes in Winter, animals that live in 'cold places and on farms & gardening & growing.</p> <p>I am learning prepositions: next to, 'under' & pronouns: 'he' and 'she'</p>		<p>I can understand & answer 'how' and 'why', 'what' and 'where' questions.</p> <p>I enjoy listening & responding to stories poems & rhymes.</p> <p>I am learning new vocabulary about minibeasts & lifecycles, creatures that live in hotter places, under the sea or in water & some dinosaur names!</p> <p>I am learning sequencing words 'before' and 'after' & pronouns 'his', 'her'.</p>	
	SPEAKING	<p>I can use 2-3 words to talk with others.</p> <p>I can use words 'happy' and 'sad' in my talk.</p> <p>I am beginning to use words I have learned at nursery, such as 'on' 'up' & 'down' in my talk.</p>		<p>I can use talk to share my thoughts and experiences with others.</p> <p>I can use words I have learned at nursery including 'next to' & 'under', especially when my teacher encourages me.</p>		<p>I can have a conversation about my interests with a friend or my teacher.</p> <p>I can use past, present and future tenses in my talk.</p> <p>I can use some pronouns in my talk.</p>	
PERSONAL SOCIAL & EMOTIONAL	SELF REGULATION	<p>I have settled in & feel happy at nursery.</p> <p>I enjoy choosing things to play with that interest me.</p>		<p>I am confident to talk to my friends when playing.</p> <p>I enjoy being given 'jobs' by my teacher.</p>		<p>I can talk confidently about my home life, family & special times.</p> <p>I am happy to talk to less familiar people & to take part in events.</p>	
	MANAGING SELF	<p>I can put on my coat & change into wellies with help from my teacher.</p> <p>I can hang my own things on my peg.</p> <p>I can go for 'toilet tries' with my teacher prompting.</p> <p>I am beginning to understand that I need to 'share' things at nursery with others.</p> <p>I will cooperate with some daily routines at nursery.</p>		<p>I can dress myself for going outdoors with a little help.</p> <p>I can use the toilet by myself when reminded.</p> <p>I can cooperate with the wishes and feelings of others.</p> <p>I understand nursery rules and routines.</p> <p>I can stop myself from doing things I know I shouldn't do.</p> <p>I can use a knife & fork to cut up dough.</p>		<p>I can fasten my coat and put on my shoes.</p> <p>I use the toilet independently when I need to go.</p> <p>I can usually adapt my behaviour to different situations.</p> <p>I can tolerate delay & understand that I may not always get a turn.</p> <p>I can use a knife and fork to cut up some foods.</p>	
	BUILDING RELATIONSHIPS	<p>I enjoy playing with a teacher.</p> <p>I am starting to join in with some of my friends' play.</p>		<p>I will seek friends to play with me & show I know how to be 'friendly'.</p> <p>I respond to what others say to me as we play together.</p>		<p>I enjoy imaginative play with friends.</p> <p>I can use language to organise games and play with my friends.</p>	
PHYSICAL DEVELOPMENT	MY BODY CAN...	<p>I can pull myself up on equipment with my teacher helping.</p> <p>I can balance & travel along equipment with help.</p> <p>I can steer & scoot along on trikes & cars.</p> <p>I can hold my arms out wide 'to the side', 'in front' and cross them over 'side to side'.</p>		<p>I can climb equipment confidently.</p> <p>I can briefly balance on one foot.</p> <p>I can adjust my speed & direction to avoid bumping into obstacles.</p> <p>I can kick a large ball.</p> <p>I can peddle a tricycle.</p> <p>I can move my arms diagonally to draw an 'x' in the air.</p>		<p>I enjoy moving in lots of ways!</p> <p>I can hop and skip.</p> <p>I can aim & throw equipment with control & can sometimes catch a large ball.</p> <p>I can ride the 2-wheeled bikes safely.</p> <p>I can use strong arms to draw shapes in the air.</p>	
	MY CLEVER FINGERS CAN...	<p>I can thread thicker cord & stiff-ended string.</p> <p>I can squeeze trainer scissors to snip paper.</p> <p>I can squeeze tweezers & pegs, & turn pages in picture books.</p>		<p>I can use a pincer grip to thread strings through holes or items onto sticks.</p> <p>I can cut lines into paper with trainer scissors.</p> <p>I am starting to use a tripod grip to hold & use writing tools.</p>		<p>I can use plastic needles to sew, helped by my teacher.</p> <p>I can cut paper safely with child scissors.</p> <p>I can use a tripod grip with good control.</p>	
LITERACY	READING & COMPREHENSION	<p>I am beginning to recognise my name with help from my teacher.</p> <p>I enjoy listening to simple poems and nursery rhymes.</p> <p>I enjoy sharing non-fiction books with my teacher.</p>		<p>I can recognise my own name.</p> <p>I know that symbols/words carry meaning.</p> <p>I enjoy choosing to look at books.</p> <p>I can retell main events of a familiar story using some story language.</p> <p>I have some favourite stories & books.</p>		<p>I can hear 'beginning' sounds in words.</p> <p>I can hear 'rhyming' words.</p> <p>I know that print in books is read top to bottom & left to right.</p> <p>I can suggest what might happen next or at the end of a story.</p>	
	MY WRITING	<p>I use a 'palm' grip & preferred hand to use mark-making tools.</p> <p>I can begin to tell my teacher what I have painted or drawn.</p> <p>I enjoy making marks in my Brunel Busy Book.</p>		<p>I can draw & trace lines and shapes with brushes, chalks, crayons, pencils & chunky pens.</p> <p>I enjoy 'writing' messages in my play.</p> <p>I enjoy drawing in my Busy Book and can tell my teacher what to write about it.</p>		<p>I can draw a simple picture & tell a story about it.</p> <p>I can label my pictures with emergent writing made up of marks & some identifiable letters.</p> <p>I can copy and write my own name.</p>	

MATEMATICS	NUMBER & PATTERNS	<p>I can join in with counting rhymes 1-5.</p> <p>I can count up to 3 things carefully.</p> <p>I can give '1' or '2' items to my teacher when asked.</p> <p>I can say when something is 'big' or 'little'.</p>	<p>I can join in counting rhymes 1-10.</p> <p>I can count up to 5 things carefully.</p> <p>I enjoy representing numbers by collecting items or drawing marks.</p> <p>I can recognise some numerals 1-5.</p>	<p>I can count objects & actions 1-10.</p> <p>I know the final number I count tells me 'how many' things there are.</p> <p>I enjoy copying or drawing numerals.</p> <p>I can recognise numerals 1-10.</p>
	SHAPE SPACE & MEASURE	<p>I can sort things by their size.</p> <p>I enjoy filling and emptying jars, bottles, buckets & baskets.</p> <p>I enjoy fitting pieces into in-set puzzles.</p>	<p>I can sort & match circles, triangles, squares & rectangles.</p> <p>I know how to make things 'taller' or 'longer'.</p> <p>I enjoy fitting pieces into jigsaw puzzles.</p>	<p>I can use shapes to build models & make pictures.</p> <p>I can talk about my daily routine using words 'before' and 'after'.</p> <p>I can complete floor & tray puzzles.</p>
UNDERSTANDING THE WORLD	MY PAST & PRESENT	<p>I am beginning to think about what 'old' and 'a long time ago' means.</p> <p>I can begin to say which is an old teddy bear and which is a new one.</p>	<p>I can talk about what I did 'yesterday'.</p> <p>I can say what I would like to do 'tomorrow'.</p> <p>I am beginning to understand who is 'younger' and 'older' in my family.</p>	<p>I can talk about ways I have changed since 'last year' when I started at Brunel Nursery.</p>
	MY PEOPLE & OTHER PEOPLE	<p>I enjoy seeing pictures and stories about myself and my friends in our learning folders and displays at nursery.</p> <p>I am finding out about special times like Halloween, Diwali and Christmas.</p> <p>I am learning about what doctors, nurses, dentists and fire-fighters do.</p>	<p>I know who my grandparents are.</p> <p>I am thinking about who takes care of me in my family.</p> <p>I am finding out about Chinese New Year & Easter.</p> <p>I am learning about what Farmers and supermarket workers do.</p>	<p>I can recall & talk about special events that I have experienced.</p> <p>I am finding out what job teachers do & about people who take care of animals.</p>
	MY AMAZING WORLD	<p>I am learning to notice the changes that happen in Autumn.</p> <p>I am finding out about 'dark', 'light' & being safe with fire!</p> <p>I am enjoying finding out about Space, rockets and other things that 'fly'.</p>	<p>I can talk about what 'winter' feels like & finding out about 'ice'.</p> <p>I know clothes that can keep me warm & dry.</p> <p>I know some animals live in cold places.</p> <p>I am finding out about how things grow.</p>	<p>I know Africa is a hot place & that special wild animals live there.</p> <p>I can talk about some animal life-cycles.</p> <p>I know some creatures live underwater.</p>
EXPRESSIVE ARTS & DESIGN	MAKING WITH MATERIALS	<p>I enjoy exploring ways to apply colours & make pictures.</p> <p>I can use a glue stick & glue spreader.</p> <p>I am practising using large-scale & small-scale construction materials.</p>	<p>I can paint, print & make collages.</p> <p>I enjoy making cards for special people.</p> <p>I can build 'tall' & 'taller' towers.</p> <p>I am practising making large-scale spaces & enclosures.</p> <p>I enjoy making small-scale models with a range of construction sets.</p>	<p>I enjoy making artwork using a range of techniques & media.</p> <p>I can build dens that I can sit inside!</p> <p>I can purposefully join construction bricks/pieces to make models.</p>
	IMAGINING & EXPRESSING	<p>I am beginning to give meaning to the lines & shapes I paint.</p> <p>I enjoy engaging in role-play with my teacher.</p> <p>I enjoy making loud & quiet sounds.</p> <p>I can move my body to action songs & copy some movements & rhythms.</p>	<p>I use lines & shapes to make representational pictures.</p> <p>I can act out a familiar story with toys.</p> <p>I enjoy taking on a role in my play.</p> <p>I enjoy singing some favourite songs.</p> <p>I can copy & make up rhythms with my body & sound-makers.</p>	<p>I paint, draw & create for a purpose, I enjoy building stories around toys.</p> <p>I can confidently take on a role in play with my friends.</p> <p>I can make up some simple songs.</p> <p>I can tap out simple repeated rhythms.</p> <p>I can move to music with expression.</p>
CHARACTERISTICS OF EFFECTIVE LEARNING	PLAYING & EXPLORING	<p>I show curiosity about things I notice happening.</p> <p>I use my senses to explore activities at my nursery & can choose an activity that interests me.</p> <p>I enjoy pretending objects are things from my own experience & enjoy acting out my experiences in play.</p> <p>I am willing to 'have a go' & show a 'can do' attitude to activities.</p>	<p>I can initiate activities & have my own ideas.</p> <p>I enjoy taking on a role & acting out experiences & things I know about with friends.</p> <p>I am confident to take a risk with new activities & challenge myself, testing out what I can do.</p>	<p>I enjoy challenging myself & testing out my skills.</p> <p>I am confident to take part in new experiences.</p> <p>I can learn by trial and error.</p>
	ACTIVE LEARNING	<p>I can maintain focus on an activity that interests me for a while.</p> <p>I will keep on trying when things aren't easy for me.</p>	<p>I am not easily distracted from my activities.</p> <p>I am getting better at 'bouncing back' after difficulties & NOT giving up.</p> <p>I am beginning to enjoy meeting & overcoming challenges</p> <p>I show I am pleased when I achieve something I wanted to do.</p>	<p>I maintain focus on my activity for a period of time & pay attention to details.</p> <p>I bounce back after difficulties.</p> <p>I enjoy meeting & overcoming challenges I feel proud of myself when I accomplish something.</p>
	CREATING & THINKING CRITICALLY	<p>I increasingly have my own ideas.</p> <p>I enjoy playing with cause & effect toys & can anticipate what happens when I play with them.</p>	<p>I can think of my own ideas.</p> <p>I can usually find a way to solve a problem I am having.</p> <p>I am developing my ideas about cause & effect, grouping things & sequences.</p>	<p>I enjoy testing out my ideas.</p> <p>I can find ways to solve some of the problems I encounter by changing how I am doing things.</p> <p>I notice some links & patterns between things I experience.</p>