

PSED

- Sharing with others
- Learning how to stay safe: bonfire night
- Showing resilience and preserving with activities that are hard
- Learning how to moderate our feelings and attempt to solve problems by ourselves
- Start to become more independent - getting changed for PE
- Vets, doctors, police, teachers role play area to develop an understanding of roles within our community that help us

CL

- Use of stem sentences to support correct oral sentence formation
- Daily interventions—Ready steady listen, Kickstart and Wellcom
- Discussion about how people help us and their roles.
- Taking turns to listen to others.
- Listen and respond to stories. Say what they liked/ disliked about them.
- Learning new vocabulary linked to weekly stories and using them through the day
- Learning nativity songs and performing them

PD


- Fundamental movement skills: over and underarm throwing,
- Fine motor and scissor skills mornings
- Zipping up our coats independently
- Large scale painting and chalking outdoors
- Obstacle courses to keep us fit and healthy—working together to move large items

Maths

- Introduce number 5 and 6
- Comparing numbers
- Matching and equal numbers
- Composition of 3, 4 and 5; numbers are made up of parts and wholes
- Counting up to 20
- Subitising up to 5
- Circles, triangles, squares and rectangles and their properties
- Prepositions—in, on, under, between, behind, in front
- Time and sequencing an activity

Term: Autumn 2

Topic: What makes us super?



C of E Primary School

Literacy

- Recapping phase 2 sounds and learning phase 3
- Letter formation—daily handwriting (ladder letters)
- Cvc words—lists and labelling linked to superheroes
- Drawing club—developing pencil grip and initial sounds/ cvc words
- Reading cvc words and short, simple captions
- Santa list—assessment
- Name writing
- Phonics workbooks

UW

- Large scale dens outside—remembrance day
- Autumn Walk—season changes
- The Christmas story
- Nativity
- Freezing and melting ice experiments
- Learning about worms and how they help to land
- Visits from people who help us: police, vet, nurse, fire
- Planting bulbs for spring

End points:

Children will become more independent and be able to get changed and unchanged for PE

Children will understand some of the changes that are happening to the outside world and tell you some

Children will be able to understand that everyone is super and say how everyday people in our community are important

Key Vocabulary

Super, special, unique, different, powers,

Key Texts

- Suoertato
- Superworm

EAD

- Jackson Pollock—linked to Bonfire night
- Hand printed poppies
- Autumn observational drawing
- Firework pictures using glue to stick
- Photos of emergency vehicles up for children to use as inspiration
- Singing Christmas songs
- Skill— Colour mixing secondary colours