



# Newsletter 7 – 13<sup>th</sup> October 2025

*Knowledge begins with respect for God (Proverbs 1:7)*

This half-term's value is 'Thankfulness' (Colossians 2:7)

## Parent Governor Vacancy

We currently have a vacancy for a parent governor on our Governing Board. A letter with more details about how you can volunteer for this role will be sent home tomorrow.

### What do parent governors do?

Parent governors bring their unique life experience and knowledge to the Governing Board, contributing to the successful running of their child's school. Being a governor is a "hands off" role – decisions made by the Board influence the whole school, but governors are not responsible for, or involved in, the day-to-day running of the school. Governors set the ethos of the school and drive for continuous improvement, and they also oversee financial performance and ensure money is well-spent. Governors commission the headteacher and other school leaders to act on their behalf in putting their ideas into practice, and ensure that the school leadership is held to account in doing so.

### What skills do parent governors need?

There is no particular skillset that marks out an ideal parent governor. So long as you are over 18 years of age and have a child at the school you can express an interest in becoming a parent governor for the school. There's a legal requirement for parents to be DBS checked before starting their post as a governor.



### What's in it for parents?

There's plenty of opportunity to learn new skills, working with others to help to develop useful policies that will benefit the education of children. The role may sound formal, but governors play a vital role in the running of the school and governors appreciate the sense of duty and opportunity to show loyalty to their school. The experiences of school governorship look great on any CV, and can even create career opportunities. You will gain a great understanding of how the school is run, and this will have a positive knock-on effect on your child's education, academic outcomes and school life.

## Diwali Day

The children had a great day today with our special visitor, Prags Birk. Depending on their age, the children enjoyed music, dancing and making rangoli patterns, as well as finding out more about Diwali, Hinduism and Sikhism. A big thank you to Mrs Minoprio-Nicholson for organising another great learning experience for the children.

## Parents' and Carers' Evening

Advance notice that this will be taking place on Tuesday 9<sup>th</sup> December, 3.10 – 6.00pm. Please make a note of this date and make it a priority to come along and discuss your child's progress this term. Booking this year will once again be through the school website – your correct email address will be needed for this.



## School Photographer – Thursday 23<sup>rd</sup> October

The school photographer will be in school next Thursday, 23<sup>rd</sup> October, to take photographs of classes. Photographs of individual children will be taken later in the school year.

## Attendance and Punctuality

Thank you to all the parents and carers who do a fantastic job of ensuring that their child is in school, on time, so regularly.

We have recently updated the procedures we follow when we have concerns about a child's attendance and/or punctuality – these are attached to this newsletter.

Best wishes

A handwritten signature in blue ink, appearing to read "Julian Rogers".

Julian Rogers  
Headteacher

## This week's Amazing Achievers!

<p style="text-align: center;"><b>Headteacher's Award</b></p> <p>Children chosen for a special achievement:</p> <p style="text-align: center;">Abdullah Hassan – Woodpeckers  M. Awais Aftab – Kingfishers  Umair Fulat – Swallows  McKenzie Mulleney – Doves  Sabrina Ismaili – Owls  Shakeel Hussain – Kestrels  Zakariyya Motala – Hawks  Subhan Nain – Falcons  Faizaan Abdul-Ghafoor – Eagles</p>	<p style="text-align: center;"><b>You've Been Spotted!</b></p> <p>Children who have been spotted demonstrating one of our school values:</p> <p style="text-align: center;">Jannat Ahmed-Sharif – Woodpeckers  Abeera Chaudhry – Kingfishers  Huda Hooti – Swallows  Yusuf Bismillah – Doves  Iqra Aziz – Owls  Anaya Chaudhry – Kestrels  Max Jackson – Hawks  Fatima Aziz – Falcons  Imaan Zohaib – Eagles</p>
<p style="text-align: center;"><b>Recent Reading Badges</b></p> <p style="text-align: center;">Doves</p> <p style="text-align: center;">Rayhan Rizwan – Bronze  Farah Hussain &amp; Zahra Akhtar – Sapphire  Khadijah Faiz – Emerald</p> <p style="text-align: center;">Kestrels</p> <p style="text-align: center;">Zakariya Faqir – Gold  Ella Smith – Sapphire  Bilal Badat – Pearl</p> <p style="text-align: center;">Hawks</p> <p style="text-align: center;">Shamsa Hooti – Pearl  Umar-Farooq Chothia &amp; Rehan Khan – Bronze Star  Anaya Faisal – Silver Star  Aisha Hussain – Gold Star</p>	<p style="text-align: center;"><b>Remarkable Readers</b></p> <p>Children who have impressed their teachers with their reading this week:</p> <p style="text-align: center;">Adam Sabir – Woodpeckers  Maahnoor Syeda – Kingfishers  Alayna Hussain – Swallows  Khadijah Faiz – Doves  Azaan Qureshi – Owls  Simrah Hajat – Kestrels  Rehan Khan – Hawks  Laraib Shah – Falcons  Mishaal Yasir – Eagles</p>
<p><b>Mrs Martin's Class of the Week:</b> Kestrels</p>	<p><b>Mr Ulhaq's Ultimate Achiever:</b> Subhan Atiq (Falcons)</p>
<p><b>Mr Richardson's Lunchtime Awards:</b> Skye McCaw (Kingfishers) &amp; Aleena Bhamji (Kestrels)</p>	

### Last Week's Attendance

	Best attendance	Best punctuality
Infants	Kingfishers	Woodpeckers & Swallows
Juniors	Eagles	Hawks

## Attendance

This is what we do when we have concerns about a child's attendance:

Stage	Number of absences	What we will do
1	3 days of absence (6 sessions)	Text message issued. Parents/carers invited to discuss any concerns if they wish to do so.
2	4 days of absence (8 sessions)	Attendance concern letter sent home to parents/carers
3	6 days of absence (12 sessions)	Parents requested to attend a meeting in school to discuss attendance with the Headteacher
4	10 days of absence (20 sessions)	Parents requested to attend a further meeting with the Headteacher to discuss the creation of a parenting contract with the school and Local Authority.
5	15 days of absence (30 sessions)  Parenting contract has been breached and attendance has not improved.  Any of the thresholds for legal action have been met	School will refer the case to the Local Authority.  The Local Authority will utilise appropriate legal powers to enforce attendance. This could include Fixed Penalty Notices, charged at £160 per parent if paid within 28 days. This is reduced to £80 if paid within 21 days.

## Punctuality

This is what we do when we have concerns about a child's punctuality:

Stage	Number of late arrivals	Actions to be taken
1	3 late arrivals	Text message issued. Parents/carers invited to discuss any concerns if they wish to do so.
2	6 late arrivals despite initial text	Punctuality Concern Letter 1 sent home to parents/carers
3	9 late arrivals despite warning letter	Punctuality Concern Letter 2 sent home to parents/carers
4	12 late arrivals despite second warning letter	Parents requested to attend a meeting in school to discuss punctuality with the Headteacher
5	15 late arrivals despite meeting with Headteacher	School will refer the case to the Local Authority who will utilise appropriate legal powers to enforce punctuality and attendance. This could include Fixed Penalty Notices, charged at £160 per parent if paid within 28 days. This is reduced to £80 if paid within 21 days.