

<p>COMMUNICATION & LANGUAGE</p> <p>Listening, attention and understanding</p> <p>Learning this vocabulary:</p> <ul style="list-style-type: none"> Elephant, zebra, giraffe, monkey, antelope, tiger, leopard, flamingo, alligator, gorilla, Africa, jungle. Whale, shark (varieties) octopus, jelly fish, star fish Dinosaur names. <p>Speaking</p> <ul style="list-style-type: none"> Use past, present and future tenses in my talk. Use pronouns 'he', 'she', 'his', 'her'. Have a conversation about something that interests me. Can repeat correct pronunciation of 'ch', 'sh', 'th'. <p>Snack time skills:</p> <ul style="list-style-type: none"> Use negative terms to say what I don't want, eg 'I don't want orange, I want cucumber please', 'I'm NOT having milk, I'm having water'. 	<p>PERSONAL SOCIAL & EMOTIONAL</p> <p>Self-regulation</p> <ul style="list-style-type: none"> Confidently talking to my teachers about my home life & family. Being happy to talk to unfamiliar people or take part in unfamiliar situations. <p>Managing self</p> <ul style="list-style-type: none"> Adapting my behaviour to different situations & changes in routine. Accepting others' needs, tolerating delay eg. knowing others may get 'Superstar' stickers or 'Top Banana' and not me. <p>Snack time: skills</p> <ul style="list-style-type: none"> Cutting up food using my knife and fork. <p>Building relationships</p> <ul style="list-style-type: none"> Engage in imaginative play with friends. Use language to organise games and play with my friends. 	<p>PHYSICAL DEVELOPMENT</p> <p>'My Body Can' skills (gross motor)</p> <ul style="list-style-type: none"> Balance on one leg to hop & skip. Moving freely and with control in a range of ways. 'Freeze' a position and stand very still. Aim & throw equipment with control. Catch a large ball. Ride a 2 wheeled bike confidently & safely. <p>'Clever Finger' skills (fine motor)</p> <p>Threading skills:</p> <ul style="list-style-type: none"> Sewing with plastic needles. <p>Scissor skills:</p> <ul style="list-style-type: none"> Cutting around shapes and along lines, showing awareness of safety. <p>Pencil skills</p> <ul style="list-style-type: none"> Using a tripod grip to draw and write recognisable letters/numerals. 	<p>LITERACY</p> <p>Word Reading</p> <ul style="list-style-type: none"> Hearing initial sounds eg apple begins with 'a', sausage begins with 's' and naming other words beginning with these same sounds. Hearing rhyming words eg cat/hat and dog/frog <p>Comprehension skills</p> <ul style="list-style-type: none"> Showing awareness that books are read starting at the top of a page, & following the print left to right & top to bottom. Suggesting what might happen next/at the end of a story I am sharing/listening to. <p>Sharing these stories:</p> <ul style="list-style-type: none"> <i>Handa's Surprise</i> <i>Walking through the Jungle</i> <i>Harry & the Dinosaurs go to School</i> <i>Superheroes</i> <p>And non-fiction books about:</p> <ul style="list-style-type: none"> Wild Animals in hotter places in the world. <p>Writing & Mark-making skills</p> <ul style="list-style-type: none"> Drawing pictures and 'writing' labels made of identifiable letter shapes that I give meaning to. Copying and writing my own name all by myself.
<p>CHARACTERISTICS OF EFFECTIVE LEARNING</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> Seeking challenge Engaging in new experiences and learning by trial and error <p>Active Learning</p> <ul style="list-style-type: none"> Maintaining focus on my activity for a period of time. Paying attention to details. Bouncing back after difficulties. Enjoying meeting & overcoming challenges Being proud of how I accomplished something. <p>Creative & Critical Thinking</p> <ul style="list-style-type: none"> Thinking of ideas Finding ways to solve problems Testing my ideas 	<p>EXPRESSIVE ARTS & DESIGN</p> <p>Creating with materials</p> <ul style="list-style-type: none"> Making wild animal, dinosaur & superhero artwork using a range of techniques & media. <p>Construction:</p> <ul style="list-style-type: none"> Building dens that I can sit inside with friends! Joining construction bricks/pieces to make models. <p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Building stories around toys eg small world. Pretending in my play: eg being 'teachers'. <p>Musical Sounds & Moving to Music:</p> <ul style="list-style-type: none"> Making up some simple songs. Expressing feelings using sounds & movement to music Joining in with some dancing and singing games. 	<p>UNDERSTANDING THE WORLD</p> <p>I wonder:</p> <p>Past and present:</p> <ul style="list-style-type: none"> How have I changed since 'last year' when I started at Brunel Nursery? <p>People, culture and communities:</p> <ul style="list-style-type: none"> Remembering & talking about special events I have experienced. <p>Learning about 'real life superheroes</p> <ul style="list-style-type: none"> Teachers & animal workers eg Zoo keepers & vets. <p>The natural world</p> <ul style="list-style-type: none"> I wonder where Africa is? Which animals live in Africa and other hotter places in the world. Have I seen Lions, elephants, monkeys etc in Blackburn/Great Britain? Where have I seen them? 	<p>MATHEMATICS</p> <p>Number and numerical patterns:</p> <ul style="list-style-type: none"> Counting objects & actions 1-10. Making '6', '7', '8' and matching to numeral. Understanding that the last number counted/a numeral tells me 'how many'. Copying/drawing numerals. Recognising numerals I see around me 1-10. <p>Snack time skills:</p> <ul style="list-style-type: none"> Comparing 2 small groups & saying when they have 'the same' number of items. Asking for 'a lot of' or 'a little' milk or water. <p>Shape, space and measures:</p> <ul style="list-style-type: none"> Beginning to talk about the daily routine using words 'before' and 'after'. Finding appropriate shapes for particular tasks & using shapes to make meaningful pictures. <p>Puzzles:</p> <ul style="list-style-type: none"> Floor puzzles & tray puzzles eg 'police'.



BRUNEL LEARNING THREADS Summer 2

