

# Outcomes for Pupils

## END OF FOUNDATION STAGE: RECEPTION

Children's attainment at the end of the Foundation Stage is reported in terms of the percentage of the children who achieved a 'Good Level of Development'. Children are deemed to have achieved a Good Level of Development (GLD) if they have achieved the ELG (Early Learning Goals) in the Early Years Foundation Stage curriculum areas of Personal, Social and Emotional Development, Physical Development, Communication and Language Development, Literacy and Mathematics.

It is important to remember that the majority of our children enter our Reception class with levels well below what could be expected nationally. This is particularly the case in written and spoken English.

END OF EYFS RESULTS	SCHOOL	NATIONAL AVERAGE
<b>Good Level of Development</b>	<b>60%</b>	<b>68%</b>

## YEAR 1 PHONICS SCREENING CHECK

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to recognise the sounds that each individual letter makes; identify the sounds that different combinations of letters make - such as 'sh' or 'oo'; and blend these sounds together from left to right to make a word. Children can then use this knowledge to 'de-code' new words that they hear or see. This is the first important step in learning to read.

The phonics screening check is a quick and easy check of a child's phonics knowledge. It is administered at the end of Year 1 and helps school confirm if a child is working at the expected level.

YEAR 1 PHONICS CHECK	SCHOOL	NATIONAL AVERAGE
<b>Met the expected standard</b>	<b>68%</b>	<b>80%</b>

## END OF KEY STAGE TWO: YEAR 6 RESULTS

Since 2016 the results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard:** Working at the expected standard for a child at the end of Year 6. **High level:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS	SCHOOL	NATIONAL
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	53%	61%
<b>READING, WRITING &amp; MATHS</b> (Higher level)	3%	8%
<b>READING</b> (Expected Standard)	65%	74%
<b>READING</b> (Higher level)	20%	29%
<b>READING</b> (Average Scaled Score)	105	105
<b>WRITING</b> (Expected Standard)	58%	72%
<b>WRITING</b> (Greater Depth)	5	13
<b>GRAMMAR, PUNCTUATION &amp; SPELLING</b> (Expected Standard)	73%	72%
<b>GRAMMAR, PUNCTUATION &amp; SPELLING</b> (Higher level)	40%	32%
<b>GRAMMAR, PUNCTUATION &amp; SPELLING</b> (Average Scaled Score)	108	105
<b>MATHS</b> (Expected Standard)	63%	73%
<b>MATHS</b> (High level of attainment)	30%	24%
<b>MATHS</b> (Average Scaled Score)	105	104