

Dear Parents/Carers,

Here is an overview of what the Woodpeckers will be learning this term.

English

In English this term we will start by focusing on the fundamental skills of writing and perfecting these. We will look specifically at sentence structure, using capital letters and full stops in our sentences, using conjunctions to be able to join two parts of a sentence and using adjectives to make our writing more interesting. After this we will be looking at stories from Kenya, information booklets, and poems about the continents. Lessons also includes daily phonics and reading sessions, grammar and spelling activities. The grammar focus this term will be to continue to reinforce what is meant by the terms *sentence and clause*. We will continue to add question marks to questions and to add exclamation marks to the end of sentences for emphasis. We will also know the other uses for capital letters e.g. Mr, Mrs, headings, book titles etc. Spelling will focus upon all Phonics' phases, as well as plurals and the prefix *un*. We will be having a particular focus on Phonics this half term to ensure children are prepared for the phonics screening in June. More information about this will be sent to you soon.

Maths

In Maths we will be looking at a range of topics:

- Counting to and across 100 forwards and backwards starting at any given number. Count, read and write numbers to 100 in numerals and from 1-20 in numerals and words.
- Begin to recognise place value of numbers beyond 20.
- Identify 1 more/1 less and 10 more/10 less than any given number
- Order numbers to 50 and beyond.
- Count in multiples of 2, 5 and 10.
- Recall and use doubles of all numbers to 10 and corresponding halves.
- Solve simple one-step problems in addition, subtraction, including missing numbers, multiplication and division.
- Use number bonds and related subtraction facts within 20.
- Understand fractions as part of a whole and find and name half and a quarter of an object, shape or quantity.
- Describe positions, directions and movements, including $\frac{1}{2}$ and $\frac{3}{4}$ turns.
- Tell the time to the hour and the half hour and record on a clock face. Record times in hours, minutes and seconds. Sequence events in chronological order and recognise and use language relating to dates.
- Compare lengths, heights and masses.
- Recognise common 2D and 3D shapes.

Creative Curriculum (ICT, Art, DT, Geography, History):

Our topic for this term is 'Extreme Climates', with a particular focus on Kenya. We will recap on the continents of the world and their climates. We will also revisit some of the seas and oceans that surround them. We will find out what tourists can see and do there, what they eat and look at famous landmarks that can be found in each place. We will also look at the key differences between Blackburn and Kenya such as the weather, the foods eaten and clothing worn.

Woodpeckers will be enhancing their map and Computing skills by using maps/atlasses and Google Earth software to find certain locations. We will look at the history of the Maasai tribe in Kenya and use Art and Design Technology to further enhance our knowledge of their culture. We will look at the work of different artists from Kenya.

Science:

In Science we will be learning about:

- Seasonal Changes
- Changing Materials

Children will have the opportunity to take part in independent investigations when we study properties of different materials and experiment with magnets.

PE:

We will be focusing upon balancing and moving in gymnastics. In the second half term we will be striking and fielding in games.

RE:

We will be exploring what life was like when Jesus was alive on earth. They will talk about the human nature and experience of Jesus as he lived in the world at that time

Computing

In Computing we will be learning about coding and how this is used to create software for computers as well as looking at spreadsheets later on in the term.

Music

In the final half term we will continue to learn about rhythm, pitch, beats and dynamics through songs and raps.