

Listening, attention and understanding

Understanding 'how' and 'why' questions

Learning this vocabulary:

- Egg, frogspawn, caterpillar, tadpole, cocoon, froglet, butterfly, frog, pond
- Snail, ladybird, worm, woodlouse, beetle, bee, wasp.
- Shark, whale, octopus, jellyfish.

Pronouns:

- 'His', 'her'.

Sequencing routines/events:

- 'before' and 'after'.

Speaking

- Adults 'step back' from talking & allow /encourage children to lead talk & play.
- Begin to take conversational turns with my friends while playing.
- Have a short conversation with a teacher.
- Repeating correct pronunciation of
- 'ch', sh', th' when copying my teacher.

Snack Time skills:

- Answering 'who doesn't/ISNT...' questions.

Self-regulation

- Talking to my teachers about things I have /do at home & about my family.
- Showing pride in being awarded ‘Top Banana!’.

Managing self

- Knowing that some foods, like milk, are healthier for me & my teeth.
- Knowing that brushing my teeth helps keep them strong & healthy.
- Understanding & cooperating with rules and routines eg, lining up, doing ‘good sitting’ & ‘listening’.

Snack time: skills

- Helping /serving my friends.
- Holding & using a knife & fork to cut softer food.

Building relationships

- Play in a group with my friends.
- Play imaginatively with my friends.

- **'My Body Can' skills (gross motor)**
- Balance on one foot
- Adjust my speed & direction to avoid obstacles when I'm running.
- Roll on the grass, hop, slither like a snake, crawl through tunnels.
- Kick and throw a large ball.
- Balance on 2 wheeled bikes.
- Sit on the carpet and on a chair with good posture using my core muscles strength.
- Flipper-Flapper skills:
- Drawing 'air' letters 'c', 's', 'w', 'm' & 'p'.
- **'Clever Finger' skills (fine motor)**
- Threading:
 - Using a pincer grip to thread small items onto sticks & strings & to thread strings through holes in cards.
- Scissor skills:
 - Cutting along lines drawn on paper.
- Pencil skills
 - Tracing straight, wavy, zig-zag & curly lines.

Word Reading skills

- Recognising familiar words eg mine & friends' names, 'Asda' and 'Tesco'.

Comprehension skills

- 'Reading' a book, showing an understanding of pictures and print.
- Knowing that print/written words in books and around me carry meaning.
- Retelling some familiar stories.

Sharing these stories:

- *The Very Hungry Caterpillar*
- *The Very Lazy Ladybird*
- *Superworm*
- *The Rainbow Fish*
- *Olly the Octopus*
- *Shark in the Park*
- *Sharing a Shell & The Snail & the Whale.*
- *Pirate Pete & 10 Little Pirates*

And non-fiction books about:

- Minibeasts, frogs and animals/creatures that live in water

Writing & Mark-making skills

- Drawing pictures in my Brunel Busy Book and telling my teacher a story to scribe.
- Tracing my name and beginning to copy-write it.

Playing and Exploring

- Seeking challenge
- Engaging in new experiences and learning by trial and error

Active Learning

- Maintaining focus on my activity for a period of time.
- Paying attention to details.
- Bouncing back after difficulties.
- Enjoying meeting & overcoming challenges
- Being proud of how I accomplished something.

Creative & Critical Thinking

- Thinking of ideas
- Finding ways to solve problems
- Testing my ideas

Creating with materials

- Making minibeast & under-water artwork using a range of techniques & media.

Construction:

- Building dens that I can sit inside!
- Joining construction bricks/pieces to make models.
- Making pictures with shapes.

Being imaginative and expressive

- Re-telling stories etc with small world.
- Pretending play: jobs adults do.

Music Sounds & Moving to Music:

- Singing & performing familiar songs.
- Exploring how to change sounds
- Tapping out simple repeated rhythms with my body & sound makers.

I wonder:

Past and present:

- How have I changed since I was a baby?
- What did I do now that I couldn't do when I was younger?
- What I did 'last week'.

People, culture and communities:

- How am I different to my friends?

Learning about 'real life superheroes'

- Why is my family special?

The natural world

- I wonder how caterpillars change into butterflies?
- What 'frogspawn' and 'tadpoles' are?
- What creatures live in ponds, rivers and the Ocean.

- Counting numbers & actions 1-10.
- Making '5' and '6' & finding matching numeral.
- Understanding that the last number I count/a numeral tells me 'how many'.
- Representing numerals with marks & symbols.
- Recognising numerals I see around me 1-5.

Snack time skills:

- Comparing my plate to a friend's & saying when we have the same number of items.
- Asking for 'a lot of' or 'a little' milk or water.

Shape, space and measures:

- Talking about the shapes of everyday objects.
- Finding circles, triangles, squares & rectangles in everyday objects around me.

Puzzles:

- Simple jigsaw puzzles.

