

St. Matthew's C of E Primary School with Brunel Nursery School

Accessibility Plan

September 2024 - September 2027

St Matthew's C of E Primary School's Mission Statement:

We aim to provide a positive learning experience in a safe and respectful environment. We strive to teach an inspiring and inclusive curriculum that promotes a love of learning as well as promoting Christian Values and British Values. As a Christian school, we endeavour to develop the spiritual and moral values of all members of St Matthew's family, and a meaningful and loving relationship with God. We want our children to be cheerful and independent individuals who reach their potential and are proud of their achievements. We hope to develop confident, caring citizens who are well prepared to enjoy happy and rewarding lives.

Motto: Live, Love, Learn

Brunel Nursery School's Mission Statement

We aim to provide a positive learning experience in a safe and respectful environment. We strive to teach an inspiring and inclusive curriculum that promotes a love of learning. We want our children to be cheerful and independent individuals, who reach their potential and are proud of their achievements.

Motto: Learning Together

Policy Reviewed	
Date	By Whom
	Resources Committee
Date for next review: September 2027	
Signed by Chair of Governors	
Date of Signature	

The accessibility plan has been organised into 3 main areas with key objectives in each area. These areas and objectives were decided as a result of a meeting of all teaching staff. The areas and contained objectives are as follows:-

The Delivery of the National Curriculum

- To ensure that teachers and teaching assistants have the necessary training to teach and support disabled children
- To ensure classrooms are optimally organised for disabled children
- To provide access to computer technology appropriate for children with disabilities
- To improve the ratio of staff to disabled children

The Physical Environment of the Schools' Buildings and Grounds

- To provide ramped access to the raised play area and the secondary entrance from Brunel Walk
- To ensure there are no barriers for wheelchair access in the buildings or grounds
- To ensure that all pathways of travel are logical and well signed
- To ensure that all emergency and evacuation systems are set up to include all children
- To ensure that all areas to which children have access are well lit
- To ensure the lessening of background noise

To Improve the Delivery of Information in Alternative Formats

- To improve the provision of workstations to so as to ensure that all are suitable for wheelchair users
- To improve facilities through the installation of a communications loop facility and visual fire alarm system
- To ensure all staff are familiar with technology and practices that are available to assist disabled children.

Accessibility Action Plan

Area: - Curriculum

Objective	Leadership	Support	Resources	Success Criteria	Completion Date
1.To ensure that teachers and teaching assistants have the necessary training to teach and support disabled children	Headteacher	INCLUSION COORDINATOR	External training courses. Funding Supply cover	All involved adults have completed appropriate training	Sept 2024 and on going

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher	Lesson Monitoring	Termly		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
2. To ensure classrooms are optimally organised for disabled children	Headteacher	Classroom teachers and Teaching and Learning Assistants INCLUSION COORDINATOR Special Educational Needs Support Service	Additional specialised furniture and modifications as needed, clutter free for chair using pupils.	Classrooms provide equal access to all children for delivery of the NC	One term after problem recognised

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Head teacher	Inspection of classrooms	One term after problem recognised		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
3. To provide access to computer technology appropriate for children with disabilities	INCLUSION COORDINATOR	Complex Needs Advisory Teacher Early Years Advisory Teacher Computing Coordinator Special Educational Needs Support Service RNIB	As appropriate to suit pupils	Disabled pupil has equal access to computer technology	Half-a-term after problem identified

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Computing Coordinator INCLUSION COORDINATOR	Inspection of equipment, including software	Half-a-term after problem identified	All pupils who need additional equipment have access to this.	

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
4. To improve the ratio of trained staff to disabled children	Headteacher	INCLUSION COORDINATOR	Higher Needs Funding to provide for extra staffing or resources	All disabled children have adequate support	ASAP after problem identified

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Head teacher	Overview of application for extra funding Interview staff	ASAP after problem identified		

Review

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Area: The Physical Environment of the Buildings and Grounds

Objective	Leadership	Support	Resources	Success Criteria	Completion Date
1. To provide ramped access to raised play areas	Headteacher	Buildings Liaison Officer	Access Audit Report. Audit Funding for possible modifications	Access available for all children Grade 5	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher & Governors Finance Committee	Close liaison with HT & Buildings Liaison Officer during modifications	six months after first identification of problem		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
2. To ensure there are no barriers for wheelchair access in the buildings or grounds	Headteacher	Building Liaison Officer	Access Audit Report. Audit Funding for possible modifications	Access available for all children	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher & Governors Finance Committee	Close liaison with HT & Buildings Liaison Officer during modifications	six months after first identification of problem		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
3. To ensure all pathways of travel are logical and well signed	Headteacher	INCLUSION COORDINATOR	Access Audit Report. Extra funding for necessary signs	All children & adults can easily follow pathways	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher & Governors Finance Committee	Following signs & paths without any problem	Autumn Term		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
4. To ensure that all evacuation and emergency systems are set up to include all children, staff, trainees & visitors	Headteacher	All staff Fire Prevention Officer Inclusion Coordinator	Termly evacuation practices Personal emergency Evacuation Plans (PEEPs) for one to one pupils	Building evacuated safely and quickly	Termly – on-going

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Head teacher + Health & Safety Committee	Observation of un-notified evacuation	Termly – on-going		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
5. To ensure that all areas to which children + staff have access are well lit	Headteacher	INCLUSION COORDINATOR Building Liaison Officer	Access Audit Report. Funding to provide extra lighting.	All areas adequately lit	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher + Health & Safety Committee	Inspection of premises	Autumn Term		

Review

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Area: The Delivery of Information in Alternative Formats

Objective	Leadership	Support	Resources	Success Criteria	Completion Date
1. To improve the provision of workstations, to ensure that all are suitable for wheelchair users.	Headteacher	LT INCLUSION COORDINATOR	Access Audit Report. Funding to provide additional workstations.	Wheelchair users have equal access to workstations	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher + Finance Committee	Inspection of alternative workstations	Autumn Term		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
2. To improve facilities through the installation of a visual fire alarm system and an induction loop facility	Headteacher	Capita IT. Computing Coordinator and IT Technician	Access Audit Report. Funding to provide extra facilities.	Visual Fire Alarm System and a Communications Loop facility successfully installed.	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher/ Buildings Liaison Officer.	Inspection of Loop system	Autumn Term		

Review

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Objective	Leadership	Support	Resources	Success Criteria	Completion Date
3. To ensure all staff are familiar with technology & practices that are available for disabled children	Headteacher	LA's Special Educational Needs Support Service Team for disabled children	Update session in Staff Meeting	Staff feeling more qualified to make selections for children	

Monitoring and Evaluation

Key Monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher/ School Improvement Officer	Participation in Staff Meeting	Ongoing - termly		

Review

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3. Overview of St Matthew's CE Primary Premises

St. Matthew's Church of England School is a church aided primary school situated in the centre of Blackburn. We have 273 children on roll drawn mainly from the Audley area, comprising terraced and modern housing. Over 96% of the children are from Muslim heritage families, attending mosque and madressa in the local area. The current school is a single storey modern brick building and was opened in 1984.

The Access Audit shows:

- We have adequate access to the entrance
- We have good access to the hall and all classrooms
- We have a disabled toilet with changing facilities and 1 shower cubicle since October 2010.
- We have a Foundation play area and disabled access to the Key Stage 2 play area is adequate.
- Fire exits at KS1 are ramped.

4. Overview of Pupils

The school has 273 children at the present time. We recognise that the definition of disability in the Disability Discrimination Act covers a wide range of physical and mental impairment and we have identified the following pupils in our school.

Pupils with Education and Health Care Plans

- Moderate Learning Difficulties 3
- Specific Learning Difficulties 0
- Severe Learning Difficulties 0
- Complex needs 0
- Profound and Multiple Learning Difficulties 0
- Behaviour, Emotional and Social Difficulty 0
- Speech Language and Communication Needs 7
- Autistic Spectrum Disorder 3
- Visual Impairment 1
- Hearing Impairment 0
- Multisensory Impairment 0
- Physical Disability 1

Pupils without Education and Health Care Plans who have problems with-

• Mobility	1
• Manual dexterity	0
• Physical Coordination	0
• Ability to lift, carry everyday objects	0
• Speech, hearing or eyesight	48
• Memory, concentration, understanding	14
• Perceptions of risk of physical danger	0

3a. Overview of Brunel Nursery School Premises

Brunel Nursery School is federated with St. Matthew's Church of England Primary which situated in the centre of Blackburn. We have 25 children on roll drawn mainly from the Audley area, comprising terraced and modern housing. Over 96% of the children are from Muslim heritage families, attending mosque and madressa in the local area. The current nursery is a single storey modern brick building.

The Access Audit shows:

- We have adequate access to the entrance.
- We have good access to the all classrooms, outdoor area. The Primary School has a disabled toilet with changing facilities.
- We have a Foundation Stage 1 play area and disabled access to the Foundation Stage 2 play area is adequate.
- Fire exits are clearly displayed.

4a. Overview of Pupils

The nursery school has 25 children at the present time. We recognise that the definition of disability in the Disability Discrimination Act covers a wide range of physical and mental impairment and we have identified the following pupils in our nursery school.

Pupils with Education and Health Care Plans (IPRAs)

• Moderate Learning Difficulties	0
• Specific Learning Difficulties	0
• Severe Learning Difficulties	0
• Complex needs	0
• Profound and Multiple Learning Difficulties	0
• Behaviour, Emotional and Social Difficulty	0
• Speech Language and Communication Needs	0
• Autistic Spectrum Disorder	0
• Visual Impairment	0
• Hearing Impairment	0
• Multisensory Impairment	0
• Physical Disability	0

Pupils without Education and Health Care Plans who have problems with

- Mobility 0
- Manual dexterity 0
- Physical Coordination 0
- Ability to lift, carry everyday objects 0
- Speech, hearing or eyesight 1
- Memory, concentration, understanding 0
- Perceptions of risk of physical danger 0

6) The Access Plan - Background Information.

- Information

The policy group responsible for constructing this plan had the following information available-

- 2001 Special Educational Needs and Disability Act
- Disability Discrimination Act 1995 Part 4, Code of Practice for Schools
- Information about children in school and future pupils
- Consultation

In producing this Access Plan we consulted with the following groups-

- Parents in School and Nursery
- Pupils in School and Nursery
- INCLUSION COORDINATOR and Teaching and Learning Assistants
- Building Liaison Officer
- Local Education Authority

Availability

This plan is available-

- From the school office
- In electronic form on the school website/ Blackburn with Daren Local Offer Website • In plain English using font size 14

Duration:

- This plan will run from September 2024 - September 2027

Review

- This policy will be reviewed annually in the autumn term and revised as necessary.