

<p>COMMUNICATION & LANGUAGE</p> <p>Listening, attention and understanding</p> <p>Following 2-part instructions eg 'go inside & put your coat on your peg please'.</p> <ul style="list-style-type: none"> Beginning to understand 'how' and 'why' questions <p>Learning this vocabulary:</p> <ul style="list-style-type: none"> Seed, soil, root, shoot, leaf, beanstalk, plant, vegetables, chick, hen, lamb, sheep, calf, cow duckling, duck, piglet, pig. Kid, goat. <p>Pronouns:</p> <ul style="list-style-type: none"> 'He' and 'she' <p>Snack Time skills:</p> <ul style="list-style-type: none"> Negative terms 'not' & 'no' eg 'who has no/not/does not' does not want...' <p>Speaking</p> <ul style="list-style-type: none"> Using language to share thoughts and experiences with friends. Using words 'next to', 'under'. <p>Snack time skills:</p> <ul style="list-style-type: none"> Asking for 'a lot of' or 'a little' milk or water. Answering 'yes please', 'no thank you' saying 'thankyou'+ name to a friend. 	<p>PERSONAL SOCIAL & EMOTIONAL</p> <p>Self-regulation</p> <ul style="list-style-type: none"> Confidently talking to my friends when playing about my home, my family etc. Enjoying being given 'jobs' by a teacher. <p>Managing self</p> <p>Snack time: skills</p> <ul style="list-style-type: none"> Holding & using a knife & fork to cut soft food. Understanding & cooperating with rules and routines eg coming to group times when called joining in Tidy Up time, Cooperating with the wishes and feelings of others. Stopping myself from doing things that I should not or that might be dangerous. <p>Building relationships</p> <ul style="list-style-type: none"> Seeking others to play with me & being friendly. Responding to what others say to me as we play. 	<p>PHYSICAL DEVELOPMENT</p> <p>'My Body Can' skills (gross motor)</p> <ul style="list-style-type: none"> Balance on one foot Adjust my speed & direction to avoid others or obstacles when I'm running. Kick a large ball Peddle my bike up a small incline on the playground <p>Flipper-Flappers Skills:</p> <ul style="list-style-type: none"> Diagonal 'cross-overs', top corner to bottom. <p>'Clever Finger' skills (fine motor)</p> <p>Threading:</p> <ul style="list-style-type: none"> Using a pincer grip to thread small items onto sticks & strings & to thread strings through holes in cards. <p>Scissor skills:</p> <ul style="list-style-type: none"> Cutting lines into paper with scissors. <p>Pencil skills</p> <ul style="list-style-type: none"> Starting to use a tripod grip to hold writing tools. 	<p>LITERACY</p> <p>Word Reading & Comprehension skills</p> <ul style="list-style-type: none"> Recognising my own name confidently. Knowing that symbols/words carry meaning. Looking at books independently Beginning to retell familiar stories using some story language. Having favourite stories. <p>Sharing these stories:</p> <ul style="list-style-type: none"> <i>Jasper's Bean Stalk</i> <i>Jack and the Beanstalk</i> <i>Oliver's Vegetables</i> <i>The Enormous Turnip</i> <i>Billy Goats Gruff</i> <i>Farmer Duck</i> <p>And non-fiction books about:</p> <ul style="list-style-type: none"> Healthy foods, baby farm animals and new life. Farms <p>Writing & Mark-making skills</p> <ul style="list-style-type: none"> Painting and mark-making with medium-size brushes, painting sticks etc. Tracing lines and shapes with chalks, crayons, pencils & chunky pens. Writing in play on notebooks, whiteboards etc.. Drawing pictures in my Brunel Busy Book and telling my teacher what to write about it.
<p>CHARACTERISTICS OF EFFECTIVE LEARNING</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> Taking on a role & acting out experiences with others. Initiating activities & having ideas. Seeking challenge <p>Active Learning</p> <ul style="list-style-type: none"> Maintaining focus on my activity for a period of time. Paying attention to details. Bouncing back after difficulties. Enjoying meeting & overcoming challenges Being proud of how I accomplished something. 	<p>EXPRESSIVE ARTS & DESIGN</p> <p>Creating with materials</p> <ul style="list-style-type: none"> Making flower paintings & collages. Printing with farm animals & various media. Making a card for my Mum/ Aunty/ Grandma or a lady I care for. <p>Construction:</p> <ul style="list-style-type: none"> Building 'tall' & 'taller' beanstalks! Exploring making large-scale spaces & enclosures. Making small-scale models with a range of construction sets. <p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Re-enacting stories etc with small world. Taking on a role in our supermarket <p>Musical Sounds & Moving to Music:</p> <ul style="list-style-type: none"> Singing my own favourite songs Moving with rhythm. Copying & making up rhythms with my body & instruments. 	<p>UNDERSTANDING THE WORLD</p> <p>I wonder:</p> <p>Past and present:</p> <ul style="list-style-type: none"> Talking about what we did 'yesterday'. Talking about what we might/would like to do 'tomorrow'. Who is younger and older in my family? <p>People, culture and communities:</p> <ul style="list-style-type: none"> Who celebrates Easter and what happens? <p>Learning about 'real life superheroes':</p> <ul style="list-style-type: none"> Farmers and supermarket workers. <p>The natural world</p> <ul style="list-style-type: none"> I wonder how /what helps things grow? I wonder what helps me to grow? I wonder what comes out of an egg? 	<p>MATHEMATICS</p> <p>Number and numerical patterns:</p> <ul style="list-style-type: none"> Joining in counting rhymes 1-10 Making '3', '4' and '5' and finding matching numeral. Showing interest in numerals I see around me. <p>Snack time skills:</p> <ul style="list-style-type: none"> Counting how many 'altogether' on my plate. Counting 'corners' on the toast / biscuit shapes. Asking for 'a lot of' or 'a little' milk or water. <p>Shape, space and measures:</p> <ul style="list-style-type: none"> Making things 'taller', 'longer' Making & matching with circles, triangles, squares & rectangles. Matching 'egg' patterns. <p>Puzzles:</p> <ul style="list-style-type: none"> Simple jigsaw puzzles alongside inset puzzles.

BRUNEL LEARNING THREADS Spring 2



