

### Other information

PE will take place on Monday. Please ensure your child's PE kit is in school!

### How can you help at home?

Reading is a vital skill. Your child will bring home two reading books every night. We would appreciate your support in hearing your child read regularly and returning the books and signed diary to school the following day. **Reading books will be changed throughout the week ONLY if your child has read them to an adult four times.**

Please support your child by listening to them read each night. Asking them questions about what they have read is a great way to help them develop their skills and understanding.

**Please sign the reading record book every time you have listened to your child read.**

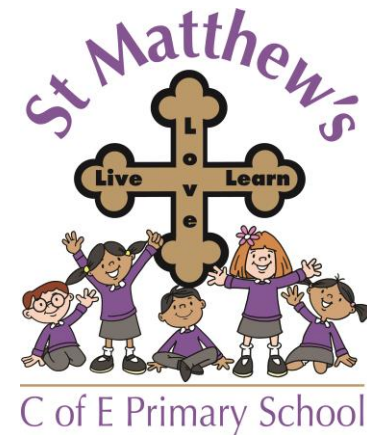
We give homework **every Friday** which has to be completed and returned by the following **Thursday**. The homework will be closely linked to our work in class. The Homework activities can be English, Mathematics or Science based, with children sometimes being asked to find out information about a topic by doing personal research. We would appreciate it if you could find the time to work with your child through their homework. The homework could be paper based or on one of our online platforms.

Spellings will be given every Friday and need to be practised every night. They will be tested the following Friday and a new set of words will then be given.

We hope you find this information newsletter useful and that it enables you to have some insight into what your child will be doing at school this term. We look forward to working with you to ensure that the second term in Swallows is a very successful one for your child.

Thank you for your continued support!

# Swallows' Newsletter Spring Term 2024



**Mr Woodward**  
**Mrs Monk**  
**Mrs Sumner**

Dear Parents/Carers,

### **English**

In English this term we will be looking at animal adventure stories, persuasive posters, recounts and explanation texts.

Our grammar and punctuation work will focus on using: speech marks; commas; noun phrases; the connectives and/but/so/because/while/when/that and correct verb tense.

### **Maths**

In Maths we will be looking at a range of topics. We will learn to:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- Read and write numbers to at least 100 in numerals.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Find 1 or 10 more or less than a given number.
- Round numbers to at least 100 to the nearest 10.
- Choose and use appropriate standard units to estimate and measure mass (kg/g).
- Compare and order mass and record the results using >, < and =.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify 2-D shapes on the surface of 3-D shapes, (for example, a circle on a cylinder and a triangle on a pyramid).
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Recognise and use symbols for pounds (£) and pence (p).
- Combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Add and subtract money of the same unit, including giving change.
- Solve simple problems in a practical context involving addition and subtraction of money.

### **Topic Work (Art, DT, Geography, History):**

Our topic for this term is 'Fire and Ice'. Our work will be based around the events of the Great Fire of London and we will be looking at life in the 17<sup>th</sup> century. This will include learning about jobs during the time period and comparing firefighting during the 17th century and modern day. We will also be completing various artwork on this topic including making Tudor houses and creating a Great Fire of London collage. We will also be learning about Antarctica and finding out why it is a special place. In Design & Technology we will be creating a slider moving object.

### **Science:**

In Science we will be learning about:  
Living Things and their Habitats  
Properties of Materials

### **PE:**

Dance  
Games

### **RE:**

In RE we will be learning about:  
Jesus- Why did Jesus welcome everyone?  
Easter- How do symbols help us understand Easter?

### **Computing**

We will be learning all about spreadsheets and how they can be created.

### **Music**

We will be listening to different kinds of rock music and learning about the keyboard, the guitar and the drums.

### **Your child's targets for this half term: to be practised at home too!**

**Reading:** To be able to answer questions about what they read. Please practise this target with your child via their home-reading book. Please focus on 'Why?' questions.

**Writing:** Your child's writing targets are to use punctuation to correctly demarcate sentences e.g. full stops, capital letters, commas, speech marks, exclamation marks, and question marks. Remind your child of these whenever he/she is completing any written work at home.

**Mathematics:** To recall facts from the 2, 3, 5 and 10 x tables - *in any order*

