

<p>COMMUNICATION & LANGUAGE</p> <p>Listening, attention and understanding</p> <ul style="list-style-type: none"> Recognising familiar sounds Show interest in listening to/playing with sounds Understanding sentences eg 'tidy these bricks up and then we will read a story'. <p>Learning this vocabulary:</p> <ul style="list-style-type: none"> Penguin, polar bear, arctic fox, whale. snow, ice, freezing, melting, <p>Feelings:</p> <ul style="list-style-type: none"> 'worried', 'calm', 'surprised'. <p>Prepositions:</p> <ul style="list-style-type: none"> 'next to', 'under' <p>Snack Time skills:</p> <ul style="list-style-type: none"> Listening to a question. <p>Speaking</p> <ul style="list-style-type: none"> Using simple sentences to respond & communicate with others. Using words 'excited' and 'scared' Using words 'in', 'inside', 'behind'. <p>Snack time skills:</p> <ul style="list-style-type: none"> Expressing my choices or answering a question eg 'milk please', 'yes please'. Beginning to say 'thankyou' to others. 	<p>PERSONAL SOCIAL & EMOTIONAL</p> <p>Self-regulation</p> <ul style="list-style-type: none"> Expressing my own interests and preferences. Asking a teacher for help when I need it. Welcoming praise for things I have done <p>Managing self</p> <ul style="list-style-type: none"> Putting my coat, mittens & gloves with help as I need it. Taking off my shoes & putting on wellies. Putting my things away on my peg. Expressing my own feelings. Cooperating with others' wishes & feelings. Stopping myself from doing things that might hurt myself or others. <p>Snack time: skills</p> <ul style="list-style-type: none"> Adapting to 'table' expectations. <p>Building relationships</p> <ul style="list-style-type: none"> Seeking others to play with me Making special friendships. 	<p>PHYSICAL DEVELOPMENT</p> <p>'My Body Can' skills (gross motor)</p> <ul style="list-style-type: none"> Pull myself up on climbing equipment. Move safely on the trim trail with help. Use peddles to move my bike along. Sit on the carpet and on a chair with good posture using my core muscle strength. <p>Flipper-Flappers Skills:</p> <ul style="list-style-type: none"> Drawing single arm circles and rainbows arcs. <p>'Clever Finger' skills (fine motor)</p> <ul style="list-style-type: none"> Picking things up with chopsticks, pegs & small spoons. Mark-making in sand with chopsticks, forks other tools. <p>Dough: Using a rolling pin</p> <p>Threading:</p> <ul style="list-style-type: none"> Threading on chopsticks Making strings of bobbins and buttons using thinner/less stiff cords/string. <p>Pre-scissor skills:</p> <ul style="list-style-type: none"> Cutting dough with trainer scissors 	<p>LITERACY</p> <p>Word Reading & Comprehension skills</p> <ul style="list-style-type: none"> Recognising my own name Looking at books independently Joining in with phrases from familiar stories. Beginning to have some favourite stories <p>Sharing these stories:</p> <ul style="list-style-type: none"> <i>The Snowman</i> <i>The Mitten</i> <i>One Snowy Night</i> <i>Guess How Much I Love You</i> <p>And non-fiction books about:</p> <ul style="list-style-type: none"> Chinese New Year Penguins & Arctic animals <p>Writing & Mark-making skills</p> <p>Using a chosen hand to:</p> <ul style="list-style-type: none"> Paint with medium-size brushes Trace and draw with chalks, crayons, pencils and pens Draw 'Chinese lettering' with mark-making tools & with my finger on the touch-screen., Draw in my Brunel Busy Book with a teacher helping and labelling my drawings.
<p>CHARACTERISTICS OF EFFECTIVE LEARNING</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> Taking on a role & acting out experiences Initiating activities Taking a risk & seeking challenge <p>Active Learning</p> <ul style="list-style-type: none"> Maintaining focus on my activity & not easily distracted from it. Paying attention to details. Not giving up when challenges occur. Showing satisfaction in achieving what I wanted to do. 	<p>EXPRESSIVE ARTS & DESIGN</p> <p>Creating with materials</p> <ul style="list-style-type: none"> I wonder if colours can be 'cold'? Making paintings & collage pictures Printing with various media. Making a card for someone I care for. <p>Construction with support:</p> <ul style="list-style-type: none"> Large-scale rockets, aircraft & vehicles. Small-scale models with magnetic construction, Duplo & Stickle bricks. <p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Acting out stories etc with small world. Taking on a role in our Chinese restaurant <p>Musical Sounds & Moving to Music:</p> <ul style="list-style-type: none"> Singing my own favourite songs Beginning to move my body with rhythm. Copying rhythms using 'body percussion' or claves. 	<p>UNDERSTANDING THE WORLD</p> <p>I wonder:</p> <p>Past and present:</p> <ul style="list-style-type: none"> What day was it 'yesterday' & what day will it be 'tomorrow'? Who are my grandparents? <p>People, culture and communities:</p> <ul style="list-style-type: none"> Who celebrates Chinese New Year and what happens? Who takes care of me – wider family & grandparents link. <p>Learning about 'real life superheroes'</p> <ul style="list-style-type: none"> People who care for /take care of me <p>The natural world</p> <p>Learning about Winter:</p> <ul style="list-style-type: none"> Changes in the weather Clothing that keeps me warm or dry What is ice and what happens to it? <p>Learning about animals who live in cold places</p>	<p>MATHEMATICS</p> <p>Number and numerical patterns:</p> <ul style="list-style-type: none"> Joining in counting rhymes 1-10 Making '3', '4' and '5' and finding a numeral to match with a teacher. <p>Snack time skills:</p> <ul style="list-style-type: none"> Counting how many items on my plate. Choosing shapes of toast/biscuits eg squares, circles rectangles or triangles Using language 'more', 'a lot'. <p>Shape, space and measures:</p> <ul style="list-style-type: none"> Sorting items and comparing quantities Using language more/less with support Making things 'bigger'. 'heavier' Making & matching with circles, triangles, squares & rectangles. <p>Puzzles:</p> <ul style="list-style-type: none"> 4-6 piece Jigsaw puzzles alongside inset puzzles.

BRUNEL LEARNING THREADS Spring 1



