

Year 4/5- Kestrels. Long Term Overview.		
Topic	Subjects	Aspects of 2014 NC Subjects Covered
Anglo Saxons and Scots- overview		
Jorvik	History	Watch "How to train a Dragon!". Place the events of the Vikings on a timeline. Elicit the reasons behind their invasion. Study daily life including food and weapons. Carry out a study of the rich and poor Vikings. Study the life of the children who were brought along in the ships during the invasion. Study the Viking legacy.
	Geography	Locate the main Viking settlements on a map of England. Name these places. Mark out the routes from where they travelled from. Locate other places around the UK. Then look at which other countries there are in Europe esp. the European Union. Main features of York. Compare to Blackburn. Plan a journey to York.
	Art and design	Re-create battle scene: use of sketch books to plan. Represent figures and forms in movement. Show facial expression and body language. Create mood. Incorporate all aspects of art/design techniques.
	Design and technology	Build own models of Viking longboats using 3D and textile techniques and tools.
Dragon's Den through The Ages	History	Look at some of last centuries major inventions. http://www.kidcyber.com.au/topics/inventimeline.htm Order these on a timeline. Chn to imagine they were around then and communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.
	Geography	Find out details of the inventor and where they come from. Locate and place on a class world map. Find this place on a globe + atlas.
	Art and design	Use IT and digital imagery to prepare a slide show 'selling' their invention.
	Design and technology	Create your own invention and pitch it/present it to a panel of potential investors.
The Good. The Bad. The Ugly The Mayans	History	"Pocahontas". Mesoamericas. Native American life. The discovery made by Columbus. The effect on the Native Americans. Research two versions of an event and say how they differ (from the POV of the invaders/invaded)
	Geography	Locate countries in the Americas. Study various landforms such as the Grand Canyon, Rocky Mountains, the Arizona Desert and study their uniqueness. Look at what makes America a powerful nation today. Mark these on a map using symbols. http://citadel.sjfc.edu/students/jmm02377/e-port/North%20America.html
	Art and design	Use collage, painting and printing materials, tools and techniques to create own Mayan-style montage. Study of Guatemalan woven fabrics/techniques - have a go at their own.
	Design and technology	Study images of Mayan temples, eg. Temple of the Great Jaguar in Tikal. Compare its features with those of other temples - common features. Group work to design and create own Mayan temple using stiff/flexible sheet materials.