

Y4 Kestrels Curriculum Overview

	Autumn Theme – Vikings	Spring Theme – Living World	Summer Theme – The Good, The Bad and The Ugly
English	-Novel as a Theme – Erik the Viking Viking. -Play script Viking Report – Information Booklet with range of Non-Fiction types. -Viking Poems – free verse.	-Living World Film Narrative & script- Taking inspiration from the Disney Pixar film Rio. -Explanations- How various types of weather affect the world. -Persuasive Writing – Rainforest Themed. -Poems following a structure- Haikus.	-The Indian in the cupboard- Native American stories (1 week myths). -NF Recount of event in US history- The war of Independence. -Biography- George Washington. -Classic American Poetry- Dr Seuss.
Mathematics	-Number and place value. -Mental calculations. -Subtraction. -Multiplication. -Division. -Geometry. -Measurement. -Statistics. -Fractions. -Addition and Subtraction. -Calculations. -Number.	-Number and place value. -Addition. -Subtraction. -Multiplication. -Multiplication and Division. -Fractions. -Measurement. -Statistics. -Geometry. -Calculations. -Number, Measurement and Geometry.	-Number and place value. -Addition. -Subtraction. -Multiplication. -Division. -Fractions. -Fractions. -Geometry. -Measurement. -Measurement and Statistics. - Number.
RE	4.1 God David and the Psalms 4.2 Christmas. Exploring the symbolism of light.	4.3 Jesus Son of God 4.4 Exploring Easter as a story of betrayal and trust.	4.5 Are all churches the same? 4.6 What is prayer?
Science	Animals (including Humans). States of Matter.	Animals and their Habitats. Electricity.	Sound. Investigations.
History	-Vikings:	-Living World:	-The Black Death

	<p>Describe events and periods using the words: BC, AD and decade.</p> <p>Describe events from the past using dates when things happened.</p> <p>Describe events and periods using the words: ancient and century.</p> <p>Use a timeline within a specific time in history to set out the order things may have happened.</p> <p>Use mathematical knowledge to work out how long ago events would have happened.</p> <p>Appreciate that wars have happened from a very long time ago and it is often associated with invasion, conquering or religious differences.</p> <p>Know that people who lived in the past cooked and travelled differently and used different weapons from ours.</p> <p>Recognise that the lives of wealthy people were very different from those of poor people.</p> <p>Appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.</p> <p>Research two versions of an event and say how they differ.</p> <p>Research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings.</p>	<p>Know that the food people ate was different due to the availability of different sources of food.</p> <p>Communicate knowledge and understanding orally and in writing and offer points of view based upon what children have found out.</p>	<p>Use their mathematical knowledge to work out how long ago events would have happened.</p> <p>Place plagues, past and present on a timeline. Work out how long they lasted and periods between each</p> <p>Know how diseases have been viewed over time.</p> <p>Explain how events from the past have helped shape our lives.</p> <p>Understand how the plague affected people in the past. What changes took place in Medieval England during this time?</p> <p>Learn about medieval medicinal uses and how these have evolved over time.</p> <p>What was the Black death?</p> <p>How did it spread so rapidly?</p> <p>How did the disease affect people in Britain in the 14th Century?</p> <p>How long did the plague last?</p> <p>Can disease change the world?</p> <p>Recognise that the lives of wealthy people were very different from those of poor people. Know that the rich would have had a very different way of living impacting upon their health and education. Make links with diminished work forces and increases made to peasants' wages.</p>
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	<p>Give more than one reason to support an historical argument.</p> <p>Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.</p>		<p>Briefly look at the feudal system and investigate if the plague was beneficial for the peasants</p> <p>Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.</p> <p>Make links with the world today and how Covid 19 has affected life in Blackburn.</p> <p>Cancer Research</p>
Geography	<p>Vikings:</p> <p>Name the counties that make up the home counties of London</p> <p>Name some of the main towns and cities in Yorkshire and Lancashire.</p> <p>Give accurate measurements between 2 given places within the UK.</p> <p>Plan a journey to a place in England.</p>	<p>Living World:</p> <p>Find the same place on a globe and in an atlas.</p> <p>Label the same features on an aerial photograph as on a map.</p> <p>Use appropriate symbols to represent different physical features on a map.</p> <p>Find different views about an environmental issue. To say what their view is.</p> <p>Suggest different ways that a locality could be changed and improved.</p> <p>Explain why people are attracted to live in cities.</p> <p>Explain why people may choose to live in a village rather than a city.</p> <p>Explain how a locality has changed over time with reference to human features.</p> <p>Locate the Tropic of Cancer and the Tropic of Capricorn.</p>	<p>The Good, the Bad and the Ugly:</p> <p>Describe the varying features of different places in the Americas, such as the Grand Canyon, the Arizona desert, Rocky Mountains.</p> <p>Locate and name some of main islands that surround the UK.</p> <p>Name and locate countries in the Americas.</p> <p>The Black Death-</p> <p>Using a map of Europe mark out the places that the plague affected the masses.</p> <p>Mark out on a world map the origin of such diseases.</p> <p>What effect does medicine have on the environment</p> <p>How can we sanitise the air around us?</p>

		Know the difference between the British Isles, Great Britain and UK. Know the countries that make up the European Union. Name up to six cities in the UK and locate them on a map.	Effects of pesticides to environment-pros and cons.
Art	Battle scene figures- sculpt with wire and clay to replicate movement.	George Seurat study – pointillism. The great wave – drawing & paint. Colour to reflect mood.	Guatemalan woven fabrics & techniques. print techniques.
Design & Technology	Design and create a Viking helmet.	Electrical systems Mechanics	Cooking and Nutrition- Preparation and cooking of American burgers.
Computing	Coding. Online safety. Effective Searching. Hardware Investigators.	Spreadsheets. Writing for different audiences.	Logo. Animation.
Music	Glockenspiel Stage 1 Stop!	Livin' on a Prayer Classroom Jazz 1	Make You Feel My Love Year 5- Reflect, Rewind, Replay
Physical Education	Swimming		
PSHE	Healthy Relationships Keeping Safe SMSC. Bullying SMSC.	Keeping Safe/Alcohol. Preparing for puberty.	The Skin. Money matters.
Spanish (KS2 only)	Conversations recapping year 3 objectives. Meet and Greet Each other. Feelings and Emotions. Different foods. School Supplies. Days of the Week.	Months of the year. What date is it? Read different extracts and recognise what dates they were written. Read different peoples birthdays.	Name parts of the body. Describe where different parts of the body are. Read Doctor's notes to find out which body part is hurting. Name different animals.

	Spanish numbers to 50.	Write a birthday card to a friend including the date.	Read a zoo information leaflet to find out what animals are there to see.
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