

Year 3/4. Owls- Long Term Overview		
Topic	Subjects	Aspects of 2014 NC Subjects Covered
Roman Rulers	History	<p>Look at the terms settle and invade. Discuss why people choose to do either.</p> <p>Place the Roman period on a chronological timeline</p> <p>Identify the features of a Roman soldier</p> <p>Learn about the everyday lives of the Romans and begin to understand that lots of things invented in Roman times are still used today. Look at Roman Baths.</p> <p>Study the life of Boudicca.</p>
	Geography	<p>Find out where the Romans came from and where they settled. Identify places that were invaded by the Romans. Label places on map of Britain. Understand how and why the Romans built roads.</p> <p>Find out about Roman settlements and see first-hand how Romans lived within the local area by visiting Ribchester.</p> <p>Understand how and why Roman towns were built.</p>
	Art and design	Design and create a Roman mosaic.
	Design and technology	<p>Identify the features of a Roman shield. Plan, design, make and evaluate a shield using those key features.</p> <p>Understand how and why Roman forts were built and cut, arrange and assemble materials to build own fort.</p>
Super Strong Structures	History	Look at Stonehenge and predict how it was built. <u>Briefly</u> look at the pyramids in Egypt and pose questions as to how they were built.
	Geography	<p>Begin by looking at natural wonders/structures of the world on : http://listverse.com/2008/01/03/top-15-amazing-natural-wonders/ OR</p> <p>http://www.theguardian.com/travel/gallery/2014/mar/20/ten-of-the-world-great-wonders-in-pictures</p> <p>Move onto man-made structures around the globe eg Burj Khalifa- Dubai, Empire state building- NY. Look at less taller structures. E.g leaning tower of Pisa. For all studied, locate country and place on world map. Study the climate of these places. Look at tall buildings in our locality. Use maps and appropriate symbols to show this.</p>
	Art and design	Comparison of skylines in different cities around the world – create sketchings, silhouettes incorporating different moods relating to climate
	Design and technology	Study lighthouse structure/function: design and create own lighthouse with working light (electrical circuit)
Incredible Egypt	History	Place events of this period on timeline. Study of Pharaoh's inc the life of Tutankhamun. Write from an Egyptian child's POV. Study hierarchy/religion/jobs in this society.
	Geography	Discuss why people chose to live near the Nile. Study the human and physical features of Egypt. Compare and contrast village and city life/features and describe these confidently.
	Art and design	Sarcophagus designs representing aspects of themselves. Facial expression, pattern. Use of textiles to create own collar or head dress.
	Design and technology	<p>Study Arabic recipes/ingredients. Make their own.</p> <p>How would you stop your feet from burning on the hot sand?</p>