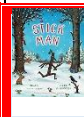


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| <p>COMMUNICATION & LANGUAGE</p> <p>Listening, attention and understanding</p> <ul style="list-style-type: none"> Selecting familiar objects by name Enjoying listening to action rhymes Understanding simple sentences. <p>Learning this vocabulary:</p> <ul style="list-style-type: none"> Rocket, plane, helicopter, bird, Light, dark, day, night, shadow, star, moon, sun, cloud, planet. Colours: purple, orange, silver, gold Feelings: 'excited'. 'scared'. Prepositions: 'on top', 'in front', 'behind'. <p>Snack Time skills:</p> <ul style="list-style-type: none"> Learning 'please' and 'thankyou' <p>Speaking</p> <ul style="list-style-type: none"> Using 2-3 words to respond & communicate with others. Using words 'happy' and 'sad'. Using words 'on' 'up', 'down'. <p>Snack time skills:</p> <ul style="list-style-type: none"> Asking for eg 'milk', 'water', apple', 'banana', 'cup', 'plate'. | <p>PERSONAL SOCIAL & EMOTIONAL</p> <p>Self-regulation</p> <ul style="list-style-type: none"> Feeling happy and content at nursery Choosing activities I like and that interest me. <p>Managing self</p> <ul style="list-style-type: none"> Putting my coat on with help. Taking off my shoes & putting on wellies with help. Hanging my things on my peg when I come back indoors. Learning that things need to be shared Cooperating with daily routines eg tidying up & all together time. <p>Snack time: skills</p> <ul style="list-style-type: none"> Leaening 'Table' manners and behaviour <p>Building relationships</p> <ul style="list-style-type: none"> Playing cooperatively with a teacher. Showing interest in others' play and starting to join in. | <p>PHYSICAL DEVELOPMENT</p> <p>'My Body Can' skills (gross motor)</p> <ul style="list-style-type: none"> Pulling myself up on the climbing ramp & chain ladder with help. Balancing & moving on the wobbly bridge. Steering when riding on trikes & cars. <p>Flipper-Flappers Skills:</p> <ul style="list-style-type: none"> Holding arms out wide 'to the side', 'in front' and crossing 'from side to side'. <p>'Clever Finger' skills (fine motor)</p> <ul style="list-style-type: none"> Squeezing tweezers & pegs, turning pages in books. <p>Sand: Digging & filling.</p> <p>Dough:</p> <ul style="list-style-type: none"> Squeezing & pinching & rolling Cutting with a knife and fork. <p>Threading:</p> <ul style="list-style-type: none"> Using thicker threads/stiff-ended threads. <p>Pre-scissor skills:</p> <ul style="list-style-type: none"> Squeezing trainer scissors to snip | <p>LITERACY</p> <p>Reading & Comprehension skills</p> <p>Enjoying Poems and Nursery Rhymes.</p> <p>Sharing these stories:</p> <ul style="list-style-type: none"> <i>The Witch's Kitchen</i> <i>Incy Wincey Spider</i> <i>Goldilocks & the Three Bears</i> <i>Whatever Next</i> <i>One Snowy Night</i> <i>Stickman</i> <i>Aliens Love Underpants</i> <i>The Christmas Story</i> <p>And non-fiction books about:</p> <ul style="list-style-type: none"> Fire-fighters and Space! <p>Writing & Mark-making skills</p> <p>Using my fingers to 'paint' marks on the touch-screen & begin to give these meaning.</p> <p>Using a palmer grip & chosen hand to:</p> <ul style="list-style-type: none"> Paint with brushes Draw lines and circles with chalks, crayons, pencils and pens Drawing in my Brunel Busy Book with a teacher. |
| <p>CHARACTRISTICS OF EFFECTIVE LEARNING</p> <p>Playing and Exploring</p> <ul style="list-style-type: none"> Making choices by exploring with different resources. Acting out my experiences in play & beginning to take on a role. Initiating activities Showing a 'can do' attitude <p>Active Learning</p> <ul style="list-style-type: none"> Maintaining focus on my activity for a while. Keeping on trying when things aren't easy for me. | <p>EXPRESSIVE ARTS & DESIGN</p> <p>Creating with materials</p> <ul style="list-style-type: none"> I wonder if colours can be 'warm' or 'hot'? Using a glue stick and glue spreader Printing with sponges. Making Stickmen Exploring LS Lowry-style paintings. <p>Being imaginative and expressive</p> <ul style="list-style-type: none"> Giving my painted lines & shapes a meaning eg 'fireworks' or 'this is Mummy'. Pretending to be witches, <p>Musical Sounds & Moving to Music:</p> <ul style="list-style-type: none"> Exploring loud & quiet sounds. Moving my body to action songs. Copying body movements. Beginning to copy rhythms using' body percussion' or claves. | <p>UNDERSTANDING THE WORLD</p> <p>I wonder:</p> <p>Past and present:</p> <ul style="list-style-type: none"> What 'old' and 'a long time ago' means. What do old teddy bears look like? <p>People, culture and communities:</p> <ul style="list-style-type: none"> Enjoying pictures and stories about myself and others. Learning that some people celebrate different special times. <p>Learning about 'real life superheroes':</p> <ul style="list-style-type: none"> Fire-fighters <p>The natural world</p> <p>Learning about Autumn:</p> <ul style="list-style-type: none"> What is the weather like? What clothes are good to wear? What is happening to the trees? <p>Learning about 'dark' and 'light' and fire.</p> <ul style="list-style-type: none"> What gets hot & what burns? <p>Learning about Space</p> <ul style="list-style-type: none"> What is in the sky & what can fly? | <p>MATHEMATICS</p> <p>Number and numerical patterns:</p> <ul style="list-style-type: none"> Joining in counting rhymes 1-5 Making '3' and '4' <p>Snack time skills:</p> <ul style="list-style-type: none"> Adding 'one more'. Counting 2 Comparing 'big' and 'little' <p>Shape, space and measures:</p> <ul style="list-style-type: none"> Sorting by size eg bears & bowls, pine cones & stones. Filling and emptying jars and bottles <p>Puzzles:</p> <ul style="list-style-type: none"> Fitting pieces into inset puzzles. <p>Construction with support:</p> <ul style="list-style-type: none"> Large-scale rockets, aircraft & vehicles. Small-scale models with magnetic construction, Duplo & Sticklebricks. |



BRUNEL LEARNING THREADS Autumn 2

