

Reception Robins Curriculum Overview: This is what we are learning...

Areas of Learning	Autumn 1 Topic: Bears	Autumn 2 Topic: Traditional Tales	Spring 1 Topic: Superheroes/Handa's Surprise	Spring 2 Topic: Growing	Summer 1 Topic: Minibeasts	Summer 2 Topic: Transport
CoEL 'Finding Out and Exploring' and 'Playing with what they Know' are ongoing throughout the year	Playing and Exploring Being Willing to Have a Go Active Learning Keeping on Trying	Active Learning Being Involved and Concentrating	Active Learning Enjoying Achieving What they Set Out to Do	Creating and Thinking Critically Having Their Own Ideas Making Links	Active Learning Being Involved and Concentrating Creating and Thinking Critically Making Links	Creating and Thinking Critically Choosing Ways to Do Things
Personal, Social and Emotional Development	Settling in and new routines Introducing ourselves and talking about what we like doing Class rules Making friends Staying Safe	Developing ability to understand and talk about own and others' feelings using the language of emotion. Beginning to understand that our behaviour has an effect on other people's feelings.	Recognising and describing their own strengths/talents. Beginning to understand the rule of law (superheroes/villains) and impact of behaviour. Develop ideas of team work – 'dream work'.	Growing up – describe self in positive terms and describe abilities. Develop a growing understanding of boundaries and learn how to solve problems independently and calmly.	Become more confident at trying new activities and being more open to new experiences, eg. Observing minibeasts. Begin to explain what they know and ask other people questions – showing interest and curiosity in others.	Play co-operatively in a range of play activities and scenarios, taking turns, sharing equipment and roles. Be increasingly confident to try new activities and join in with new experiences. Become more confident in unfamiliar situations and with unfamiliar adults. Talk about the activities they like and why they like them.
Physical Development Some aspects of M&H will be covered in the PE Passport scheme	Moving safely inside and outside Washing hands Dressing ourselves Develop fine motor skills, including Funky Fingers and Dough Gym sessions	Exploring different ways of moving (style, tempo, level). Developing efficient pencil control and beginning to form letters accurately.	Focus on understanding how exercise and diet can contribute to good health. Practise some healthy habits. Have Superhero Training Camp – different ways of moving, stamina etc	Developing awareness of how to keep themselves safe. Begin to manage risk independently. Understand that good practices (diet, exercise, sleep) help us to grow up healthily.	Move bodies and travel in different ways and on different body parts (as minibeasts) – crawling, slithering, curling up, wiggling etc. Create own simple sequence of movements based on mini-beasts.	Demonstrate and apply good control and co-ordination in large and small movements. They move safely and confidently in a range of ways, moving safely and with control. They handle a range of tools confidently and with control including pencils for writing.

					Be mindful of good hygiene when handling minibeasts, soil etc.	
Communication, Language and Literacy	<p>Writing names</p> <p>Introduce the ORT characters and stories in shared and one-to-one reading.</p> <p>Listening to, joining in and re-telling stories with bears in.</p> <p>Recognising rhythm and rhyme and joining in with repeated refrains</p> <p>Begin phase 2 phonics</p>	<p>Introduce traditional tales and how the stories are structured</p> <p>Recognise and begin to use story book language.</p> <p>Begin to understand terms 'character, setting, beginning, end'.</p> <p>Use phonics (blending & segmenting) to begin to read and write simple words and sentences.</p>	<p>Listen to a selection of unfamiliar stories with increasing attention and recalling, answering simple questions involving who, why, what, where.</p> <p>Enjoy as selection of stories such as Supertato, Superdaisy, Handa's Surprise</p> <p>Using vocabulary from the stories in role-play and in writing, eg. Wanted posters, speech bubbles for Handa etc</p>	<p>Begin to use a range of tenses correctly in own speech.</p> <p>Develop ability to connect ideas when talking to others.</p> <p>Listen and respond to different versions of Jack and the Beanstalk story. Re-enact, retell the story using story book language and new vocabulary.</p> <p>Continue to develop ability to write in sentences, including word spaces and full stops.</p>	<p>Learn and use new vocabulary in own speech. Relate to minibeasts: names, features, body parts, behaviour, habitats, diets, metamorphoses etc.</p> <p>Listen to, share and respond to a range of stories by Eric Carle (Very Hungry Caterpillar, Bad-Tempered Ladybird etc) recognising pattern, structure, passage of time, changes.</p> <p>Create own minibeast story as per Eric Carle.</p>	<p>Read a range of different stories relating to transport, The Naughty Bus, The Train Ride, Thomas the Tank Engine, etc</p> <p>Listen and respond appropriately to the stories, answering and asking questions.</p> <p>Use past, present and future forms correctly.</p> <p>Apply blending skills and sight vocab to read and understand simple sentences.</p> <p>Use segmenting skills to write sentences that include word spaces, capital letters and full stops. Be able to read own sentences back and others be able to read them.</p>
Mathematics	<p>Counting forwards</p> <p>Recognising numerals</p> <p>Counting sets of objects using one-to-one correspondence and matching sets to numbers.</p> <p>Comparing length and height</p>	<p>Count sets of objects and find matching numerals</p> <p>Order numbers</p> <p>Begin to add and subtract and use language relating to this</p> <p>Introduce 2D shapes</p> <p>Introduce coins from 1p to £2 and compare values.</p> <p>Compare weight/capacity</p>	<p>Continue to understand and use addition and subtraction in practical ways and begin to record own calculations.</p> <p>Finding 'one more/one less' than a given number.</p> <p>Introduce 3D shapes.</p> <p>Order by length and height and describe what they've done.</p> <p>Explore pattern.</p>	<p>Begin to estimate number of objects in different sets and count to check.</p> <p>Begin to count on and count back to find out how many objects are in a set (addition and subtraction).</p> <p>Continue to record own addition and subtraction calculations.</p>	<p>Begin to understand and apply concepts of halving, doubling and sharing to solve practical problems.</p> <p>Investigate pattern, symmetry using real objects.</p> <p>Order days of the week.</p>	<p>Count and order numbers reliably up to 20.</p> <p>Add and subtract using one-digit numbers by counting on or back.</p> <p>Solve problems which include sharing, doubling, halving.</p> <p>Use coins to pay for travel tickets in role play situations.</p> <p>Understand problems involving distance.</p> <p>Make 2D pictures and 3D models of different vehicles and describe them using mathematical language.</p>

Understanding the World:	<p>Observing and talking about changes in materials, eg. making porridge</p> <p>Talking about different wild animals, their habitats, diets, behaviour; similarities and differences between humans and animals.</p> <p>Talk about the Hindu/Sikh Festival of Diwali – read the story of Rama and Sita, re-enact. Understand ways in which people of those faiths celebrate.</p>	<p>Learning about Remembrance Day and about Bonfire Night.</p> <p>Investigate materials and their properties – most suitable for building a house.</p> <p>Local area walk to learn about features of local houses, materials used and compare with those in stories.</p> <p>Bake gingerbread men, bake bread – observation of texture, smell, taste, changes over time.</p>	<p>Who are the Everyday Superheroes? – different occupations, people who help us. Visitors/visits to workplaces.</p> <p>Focus on African village life, ie. Handa. Compare and contrast all aspects with Blackburn.</p> <p>Investigate freezing and defrosting, observing and describing changes – Supertato. Use different senses to investigate unfamiliar fruit.</p> <p>Use technology to find out about Africa. Create own African patterns using computer software.</p>	<p>Observe and investigate a range of plants and identify/name main plant parts. Begin to understand that plants grow from seeds/bulbs and they change over time. Plant and 'grow' own broad bean. Look after own plant.</p>	<p>Observe different minibeasts in own habitats and in classrooms. Compare appearance and other characteristics.</p> <p>Show care and respect for living things.</p> <p>Use internet to find out facts about minibeasts (Purple Mash) and complete minibeast puzzles.</p>	<p>Train ride from Blackburn to Clitheroe – learn about similarities and differences between their own and other environment.</p> <p>Different occupations – train driver, conductor, farmer.</p> <p>Investigate pulls and pushes/forces.</p> <p>Look at maps and atlases – develop understanding of distance and different places – some places nearer to Blackburn, some further.</p> <p>Programme Beebots to follow directions on a mat/map.</p>
Expressive Arts and Design	<p>Exploring musical sounds</p> <p>Exploring changes in colour.</p> <p>Self-portraits</p> <p>Learning and joining in with a range of songs, eg. Goldilocks and the Bears.</p> <p>Tapping simple rhythms on claves.</p>	<p>Use different materials, techniques and tools to build small and large-scale houses.</p> <p>Role play construction yard.</p> <p>Learn new songs, eg The Three Little Pigs</p>	<p>Superhero Headquarters role play.</p> <p>Superhero Training Camp</p> <p>Create 2D and 3D representations of Superheroes (real potatoes).</p> <p>African drumming, African dancing, using patterns to make collars, weaving.</p> <p>Make clay houses.</p>	<p>Learn and sing the songs from the BBC Children's Radio Jack and the Beanstalk series of programmes. Re-enact the story of Jack and the Beanstalk using role play and small world equipment.</p> <p>Colour-mixing.</p> <p>Creating own representations of the Jack and the Beanstalk</p>	<p>Use range of materials, tools and techniques to create 2D and 3D minibeasts. Investigate use of texture</p> <p>Create minibeast habitats and bug barns using natural materials and joining techniques.</p>	<p>Role play mechanics/body shop – visit to a garage.</p> <p>Role play being on a bus, taxi driver using a range of props.</p> <p>Use mark-making equipment to represent different vehicles, ways of travelling.</p> <p>Create own maps.</p>

			Observational drawings of fruit – oil pastels.	story using a range of media and tools.		
Religious Education	Harvest I Am Special	The Christmas Story	Stories Jesus Heard and Stories Jesus Told	The Easter Story	Special Places – visit to Cathedral and mosque	Friendship