

**Woodpeckers – Year 1**

Geographical Area	Autumn Topic: Best of British	Spring Topic: Castles	Summer Topic: Life in Kenya
<p><b>Location and Place Knowledge</b></p>	<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p>Identify four countries that make up the UK and its surrounding seas</p> <p>Locate and name major cities for example in the UK and Blackburn using?</p> <p>What is the capital of each of the 4 nations in the UK?</p> <p>Where do we live? Chn to write their address</p>	<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p>Describe the locality of castles (physical features of the surrounding land)</p> <p>Compare physical features of geography of different castles e.g. those built near sea, those in forest, those on a hill.</p> <p>Which was easier to defend? How did the location determine the actions around these places? Forest/hill etc.</p> <p>Locate castles in our cities and question why that is. Refer to Clitheroe and look at pictures of others e.g. Edinburgh</p>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> </ul> <p>Compare Kenya to Blackburn</p> <ul style="list-style-type: none"> <li>Homes Human Geography?</li> <li>Geography?</li> <li>Weather this would be in the physical geography part?</li> </ul> <p>Build on knowledge of places learnt in EYFS</p>
<p><b>Human and Physical Geography</b></p>	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom. Weather – link to science for seasonal changes and weather study</li> <li>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>Use basic geographical vocabulary to refer to:                             <ul style="list-style-type: none"> <li>Key human features, including city, town, village, factory, farm, house, office.</li> </ul> </li> </ul> <p>When referring to maps to locate towns cities</p> <p>When using directional language with a globe NSEW to locate countries and continents</p> <p>What is the general weather like where we live?</p> <p>Do we have many people in Blackburn?</p>	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom. Weather – link to science for seasonal changes and weather study</li> <li>Use basic geographical vocabulary to refer to:                             <ul style="list-style-type: none"> <li>key physical features, including: forest, hill, mountain, soil, valley, vegetation,. Name these places e.g. where would you look at these features?</li> <li>key human features, including: city, town, village, factory, farm, house, office.</li> </ul> </li> </ul> <p>Studying where castles are built in why in accordance with the surrounding physical features of the land/surrounding area</p> <p>Which castle would you look at? Which physical features would you look at? Please specify.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom. Weather – link to science for seasonal changes and weather study</p> <ul style="list-style-type: none"> <li>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>Use basic geographical vocabulary to refer to:                             <ul style="list-style-type: none"> <li>Key physical features, including: forest, hill, mountain, soil, valley, vegetation,</li> </ul> </li> </ul> <p>Learn about the 5 climate zones and their location and weather patterns</p> <p>Refer to the hot and cold areas in relation to the equator and N &amp; S poles- polar and arid climates, Mediterranean and tropical climates</p> <p>Study rural and urban differences in Kenya which places? What are the names of these places? What would you look at?</p>

<p><b>Enquiry</b></p>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> </ul> <p>Use Google earth of find the UK and our school Use atlases to find and name the major cities and Blackburn as a town in the North of England. Use Google Earth to see the continents and all seas that make up 2/3 of our planet Use atlases to see symbols and colours of OS map- not needed</p> <p>The above is fitting for the fieldwork aspect. If you could think about the following for enquiry: What do we like about where we live? What things could be improved?</p>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> </ul> <p>Refer back to atlases to locate major towns and cities to locate castles in their centres</p> <p>What places could you visit around a castle Where are castles built and why?</p>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> </ul> <p>use a world map and a globe to identify and place different countries and locations- identify the continents and major seas using maps and globes</p> <p>The children could ask these questions and investigate the following:</p> <p>What is it like to live in Kenya? How is life different for a Kenyan child than a child living in Blackburn?</p>
<p><b>Fieldwork and Map Skills</b></p>	<ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>Know where the equator, North Pole and South Pole are on a globe</li> <li>Know and use the terminologies: left and right; below and next to</li> <li>Know which is N, E, S and W on a compass</li> <li>Know their address, including postcode</li> <li>Possible trip in the locality</li> </ul> <p>Understand the meaning of a postcode and their address Write the school address on a postcard Visit places around the locality and create a simple map using directional language Group work to program beebots to use directional language. Direct each other in pairs to practise</p>	<ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> <li>Know where the equator, North Pole and South Pole are on a globe</li> <li>Know and use the terminologies: left and right; below and next to</li> <li>Know which is N, E, S and W on a compass</li> <li>Know their address, including postcode</li> <li>Possible trip in the locality</li> </ul> <p>Study the physical features of Hoghton Tower on our trip</p> <ul style="list-style-type: none"> <li>Why is there such a long drive?</li> <li>Why is it on such a steep hill?</li> <li>Why is it in the middle of forest and countryside?</li> </ul>	<ul style="list-style-type: none"> <li>Know where the equator, North Pole and South Pole are on a globe</li> <li>Know and use the terminologies: left and right; below and next to</li> <li>Know which is N, E, S and W on a compass</li> </ul> <p>Use language map skills to locate countries and climate zones on maps, globes and in atlases</p> <p>Make a map of the area studied complete a Kenyan Atlas challenge</p>
<p><b>Cultural Capital links</b></p>	<ul style="list-style-type: none"> <li>Possible visit - local/further afield</li> <li>Links with local area</li> </ul> <p>On our walk to the museum, look at the physical features of Blackburn- terrace housing, the canal and bridge, old mills building,</p>	<ul style="list-style-type: none"> <li>Possible visit - local/further afield</li> <li>Links with local area</li> </ul> <p>Look at the physicality of Hoghton Tower. What physical features make it good place to build a fortification? E.g. hill, forest</p>	<ul style="list-style-type: none"> <li>Possible visit - local/further afield</li> <li>Links with local area</li> </ul> <p>Trip to Brockholes to look at environment link to science</p>
<p><b>Digimaps</b></p>		<ul style="list-style-type: none"> <li>Use Digimaps to locate address and significant places in the locality</li> </ul> <p>Find Hoghton Tower and look at the surrounding physical features on digi maps, Historical maps</p>	
<p><b>The Environment and Sustainability</b></p>	<p>Recycling in our area. Discuss the use of clothes banks</p> <p>Think about how we travel to school</p>	<p>Talk about littering and how it is important to keep areas litter free. Would Houghton Tower have been a nice place to visit if the surrounding area was dirty,etc</p>	<p>Trip to Brockholes to look at environment link to science</p>

