

Hawks – Year group 5			
Geographical Area	Autumn Topic: Ancient Greece	Spring Topic: Beautiful Blackburn	Summer Topic: Benin
Location and Place Knowledge		Know where Blackburn is located in relation to UK, Europe and world with a focus on counties and cities. Identify and study key landmarks of Blackburn such as town hall, Corporation Park, Billinge Hill on OS maps and digimaps. Look at surrounding infrastructure and how people get to Blackburn from nearby towns. Link to history by using digimaps to compare land use maps of Blackburn from the past with present day.	Locate Africa on a globe and use an atlas to name the countries and identify major rivers and seas.
Human and Physical Geography		Study the landscape of Blackburn, distinguishing between human and physical features such as canals, rivers, hills. Study how the population of Blackburn has changed over time in relation to size and demographics and how this compares to the country as a whole. Discrete lesson on how the water cycle works (links to Science)	The children explain why people are attracted to live by rivers. The children compare and contrast different biomes. The children learn about trade routes in Africa
Enquiry	Children to plan a holiday to Greece via various climate zones/mountain ranges/countries during Travel Agency role-play.	How has the land use of Blackburn changed over time? (link to Digimaps, using sliding scale to identify differences) How and why has the population of Blackburn changed over time?	Why is water such a valuable commodity? How is life for an Edo child different from your life?
Fieldwork and Map Skills	Archaeological dig? Know how to use graphs to record features such as temperature or rainfall across the world Knows most of the symbols used on a UK road map, including status of roads Knows some of the main features of a satnav	Completing sketch maps, mapping land use, taking photographs Using the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom (in particular, Blackburn) in the past and present.	Children to create sketch maps of Benin based on historical sources
Cultural Capital links	Share information about people in our school community who have been to Greece	Many opportunities to get out into Blackburn and deepen their understanding of why our town is as it is and what the landmarks there can tell us. Lots of walks and local visits to: Museum Town Centre	Liverpool museum trip Children learn about the importance of respecting the environment and sustainable living. They think about the commercial

		<p>Corporation Park</p> <p>Cemetery</p> <p>Children gain a deeper understanding of immigration, the reasons for it and the benefits for society, both in Blackburn and in the UK.</p> <p>Children gain a strong sense of identity by learning about their town.</p> <p>Children develop map-reading skills.</p>	<p>environment they live in and contrast it with populations who live off the land.</p>
Digimaps	<p>Children use online mapping to plan a route to Greece from various points in the world, identifying mountain ranges, bodies of water etc that they will pass on the way.</p>	<p>Use digimaps to compare and contrast the land use of Blackburn through the last 200+ years.</p>	<p>Children use Google maps to locate Africa and to look at the location of the Ancient Kingdoms of West Africa today.</p>
The Environment and Sustainability		<p>Waste management in Blackburn?</p> <p>Fly tipping?</p> <p>Pollution from industry?</p>	<p>How did the Edo people live off the land?</p> <p>How can the water crisis in Africa be solved?</p> <p>Children report on how humans can both damage and sustain the environment.</p>