

## How do we make MFL knowledge rich at St Matthews?



| A Knowledge Rich Curriculum- Spanish at St Matthews  |   |  |   |
|--|---|--|---|
| As a school we ensure that Spanish is taught inclusively incorporating speaking, reading and writing into all lessons. |   |  |   |
|  | Speaking  | Reading  | Writing   |
|  | <p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>   | <p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>   | <p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>                            |
| <b>Year 3/4</b>  | <ul style="list-style-type: none"> <li>• name and describe people, a place and an object</li> <li>• have a short conversation, saying 3 to 4 things</li> <li>• give response using a short phrase</li> <li>• start to speak, using a full sentence</li> </ul> | <ul style="list-style-type: none"> <li>• read and understand a short passage using familiar language</li> <li>• explain the main points in a short passage</li> <li>• read a passage independently</li> <li>• use a bilingual dictionary or glossary to look up new words</li> </ul> | <ul style="list-style-type: none"> <li>• write phrases from memory</li> <li>• write 2-3 short sentences on a familiar topic</li> <li>• write what they like/dislike about a familiar topic</li> </ul> |
| <b>Year 5/6</b>  | <ul style="list-style-type: none"> <li>• hold a simple conversation with at least 4 exchanges</li> <li>• use knowledge of grammar to speak correctly</li> </ul>   | <ul style="list-style-type: none"> <li>• understand a short story or factual text and note the main points</li> <li>• use the context to work out unfamiliar words</li> </ul>  | <ul style="list-style-type: none"> <li>• write a paragraph of 4-5 sentences</li> <li>• substitute words and phrases</li> </ul>  |