Intent, Implementation and Impact

Our mission statement:

We aim to provide a **positive learning experience** in a **safe and respectful environment**. We strive to teach an **inspiring and inclusive curriculum** that promotes a **love of learning**. As a Christian school, we endeavour to develop the **spiritual and moral** values of all members of the St. Matthew's family, and a meaningful and loving **relationship with God**. We want our children to be **cheerful and independent individuals** who **reach their potential** and are **proud of their achievements**. We hope to develop **confident, caring citizens** who are **well prepared to enjoy happy and rewarding lives**.

Intent:

The intention of the PE curriculum at St Matthew's is to provide children with a well-rounded curriculum of content that will allow them to be happy and healthy, independent individuals Who will garner a love of physical activity that will carry on into their adult lives.

All year groups complete a range of activities throughout the course of the school year, which cover different disciplines of sport. Each class completes units of, dance, gymnastics and a range of sport specific skills. Skills are taught to the children; they are able to practise the skills then they are given the opportunity use the skills in practical scenarios.

We have developed the curriculum in such a way that skills are built upon throughout a child's life at St Matthew's. We feel as though this will provide a sense of achievement throughout as a child moves through the year groups, meaning that for each new skill learnt there will be a past learning experience that a child can draw upon to help them achieve success.

We intend to give our children Intra-School sporting experience through house competitions and sports day activities. Inter-School competitions are also very important, and foremost in our intention is to provide our children with the experience of taking part in a sporting event, whilst also providing a sense of achievement without placing the children in a scenario where their very best efforts will end in defeat.

We also intend to provide children with opportunities that they otherwise would not necessarily have access too. We aim to provide children with access to outdoor adventurous activities delivered both on and off the school premises.

We are committed to meet the needs of all pupils in a sensitive and proactive manner.

We intend for our pupils to be able to accumulate knowledge, behaviours, and skills that they can draw upon and demonstrate their cultural awareness, knowledge and competence; which we hope our pupils will draw upon to be successful in society and their futures.

Implementation:

To implement our vision, we use a programme/app called PE Passport, which is digital and accessed via iPad. Planning is accessed and adapted to meet the needs of the particular cohort by the class

teacher. Assessment also takes place within the app and is completed at the end of the session by the teacher in the form of bronze, silver and gold assessments.

A bronze assessment means that the child is working towards the lesson objective, Silver means that the child has achieved the lesson objective and gold shows that a child has a greater understanding of the lesson objectives.

Throughout the course of the year, the child's individual PE passport is built up providing a profile of their progression through the year's objectives. The use of a specialist sports coach is used to support the teaching in the KS1 classes. KS2 PE will be delivered by class teachers. Staff have access to quality planning and activities through the PE Passport app.

The children in Kingfishers' class will complete a rolling year 1/2 curriculum which will change each year. After school clubs are run termly or half-termly as required.

We run an after-school club with a specific goal in mind for the children, be it a particular competition or festival. Other after-school clubs will focus on providing children with fun physical activities and sports.

Adventurous outdoor activities are focussed on in KS2. Years 3 and 4 take part in on site activities, in previous years children have taken part in climbing wall activities and archery. Years 5 and 6 have the opportunity access activities off site. Previously we have used the services Hothersall Lodge, where children have taken part in raft building, kayaking and team building skills to name a few. Year 6 have also previously taken part in military type activity days on the school premises.

Current thinking and trends in regards to the teaching of physical education will be monitored by the PE subject leader and implemented where appropriate.

Impact:

We hope to instil into our children a love of sport and an understanding of fitness and what it means to live a healthy lifestyle. Skills are built upon throughout a child's journey from Reception to Year 6 in line with national standards for their particular age group. We aim that children will leave St Matthew's Primary School with an understanding of what it means to stay fit and healthy, and hopefully a love of sporting activity which can be further nurtured in High School.