

Kingfishers – Y1/2			
Geographical Area	Autumn Topic: Toys my Grandparents played with	Spring Topic: Heroes and Heroines	Summer Topic: Let's Visit the Caribbean
Location and Place Knowledge	Locate on world map where grandparents travelled from.	Point out the North, South, East and West associated with maps and compass – Explorers link: Christopher Columbus and Ibn Battuta.	Locate the Caribbean islands on a map. Point out where the equator, north pole and south pole are on a globe or atlas. Name and locate the world's seven continents and five oceans. Understand geographical similarities and differences through studying the human and physical geography of Blackburn and the Caribbean Islands.
Human and Physical Geography	Explain what makes a locality special: What is special about Blackburn? What fun things are there to do here?	Explain how the weather changes with each season – linked to Science. Identify seasonal and daily weather patterns in the United Kingdom – linked to Science. Begin to explain why they would wear different clothes at different times of the year – linked to Science. Know which the hottest and coldest season is in the UK – Science link. Know and recognise main weather symbols – Linked to Science. Describe some human features of own locality, such as the jobs people do.	Describe the Caribbean using words and pictures. Describe some physical features of Blackburn. Describe a place outside Europe (Caribbean) using geographical words. Describe some of the features associated with an island in the Caribbean. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Explain what they might wear if they lived in a very hot (Caribbean) or a very cold place. Explain how the jobs people do may be different in different parts of the world – link to Caribbean jobs. Use basic geographical vocabulary to refer to key physical features of the Caribbean, including: beach, cliff, coast, mountain, ocean, season and weather Use basic geographical vocabulary to refer to key human features of the Caribbean, including city, town, village, port and harbour.
Enquiry	Sort things they like and don't like. Answer some questions using different resources, such as books, the internet and atlases.	Describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean and valley. Keep a weather chart. How did Christopher Columbus travel to the New World? How did Ibn Battuta travel to all the different locations he did?	Think of a few good questions to ask about the Caribbean. Find out about the Caribbean locality by using different sources of evidence. Find out about the Caribbean locality by asking some good questions to someone else. Answer questions about the weather in the Caribbean. Label a diagram or photograph using some geographical words.
Fieldwork and Mapping	Knows which is N, E, S and W on a compass, How to follow a simple road map, be able to locate their town or city on a map of the United Kingdom, know their	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries where significant people came from or travelled to.	Mark on the shortest and longest route on a map from the start position to a certain destination. Use maps, atlases, globes and digital/computer mapping to locate the Caribbean Islands and describe features studied.

	<p>address, including postcode, know that all street furniture have a special meaning</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries where grandparents came from.</p>		<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map to the Caribbean.</p>
Cultural Capital links	<p>Why did our grandparents choose to come and live in Blackburn? Have you been to where your grandparents came from?</p> <p>Trip to Blackburn museum – Toys workshop.</p>	<p>Why did Ibn Battuta (Muslim explorer) travel to the countries he did? Have you or your family travelled to any of those countries? Would you come to Blackburn if you were an explorer?</p>	<p>Have you or any of your family members been to the Caribbean? Is Blackburn a tourist attraction?</p>
Digimaps	<p>Use Google Earth / Digimaps to see how far grandparents travelled to get to Blackburn.</p> <p>Use Google Earth / Digimaps to plan route to Blackburn Museum.</p>	<p>Use Google Earth / Digimaps to follow Christopher Columbus's route to the New World.</p> <p>Use Google Earth / Digimaps to follow Ibn Battuta's journeys.</p>	<p>Use Google Earth / Digimaps to locate the Caribbean Islands. How do we get there from Blackburn?</p>
The Environment and Sustainability	<p>Should we throw old toys away? Could we reuse or recycle instead? Impact on landfill.</p>	<p>What is the most environmentally friendly mode of transport?</p>	<p>Island life compared to life in Blackburn.</p> <p>Is tourism good for the environment? Litter problems on the islands? Litter in the oceans.</p>