

<b>History themes across Key Stage 1</b>			
<b>Within living memory</b>	<b>Year 1 Woodpeckers</b>	<b>Year 1/2 Kingfishers</b>	<b>Year 2 Swallows</b>
<i>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</i>	Best of British- changes from birth, personal and of others	Toys- How toys have changed over the last 50 years	
<b>Beyond living memory</b>			
<i>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</i>	Castles-  To understand the need for castles A study of homes in the past and how these have changed	Toys-  Know that the toys their grandparents played with were different to their own  Organise a number of artefacts by age Know what a number of older objects were used for Know the main differences between their school days and that of their grandparents	Fire and Ice - "The Great Fire of London "  Who worked in the Mills? - "Victorian Era, study on mill worker children, how lives have changed significantly.
<b>Lives of significant people</b>			
<i>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</i>	Name a famous person from the past and explain why they are famous "William the Conqueror"	Neil Armstrong, Edith Cavell, Louis Braille, Florence Nightingale with in depth studies on Mary Seacole and Ibn Battuta	Study on Guy Fawkes Queen Victoria
<b>Local history</b>			
<i>Significant historical events, people and places in their own locality</i>	Historical use of the canal Visit to Castles and Fortified buildings within local area/areas surrounding Blackburn. Find out when and why they were built	How the local area has changed significantly since the time of their Grandparents' migration	Local study on how Blackburn has changed <ul style="list-style-type: none"> <li>Know how the local area is different to the way it used to be a long time ago</li> <li>Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.</li> </ul>

History themes across Key Stage 2					
Stone Age to 1066	Year 3 Doves	Year 3 and 4 Owls	Year 4 Kestrels	Year 5 Hawks	Year 6 Eagles
<p><i>To include:</i></p> <ul style="list-style-type: none"> <li>Stone age to Iron age</li> <li>Romans</li> <li>Anglo-Saxons</li> <li>Vikings</li> </ul>	<p>Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture</p>	<p>Know how: Britain changed from the iron age to the end of the Roman occupation; the Roman occupation of Britain helped to advance British society; there was resistance to the Roman occupation: Boudicca revolted. Know about at least one famous Roman emperor</p>	<p>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne</p>		<p>Overview of the Laws and Justice system in each period</p>
<b>Beyond 1066</b>					
<ul style="list-style-type: none"> <li>An aspect of theme that takes pupils beyond 1066</li> </ul>			<p>The Black Death- plagues and advances in medicine through the ages</p>		<p>Crime and Punishment- laws and justice systems since 1066 English Civil war- religious liberation Magna Carta – all subject to law/ beginnings of being treated equally/right to justice/fair trial</p>
<b>Local Study</b>					
	<p>Ribchester – linked to Romans</p>	<p>Ribchester – linked to Romans Superstructures. Visit to historical bridges around the area.</p>		<p>Beautiful Blackburn- <i>how the cotton industry revolutionised Blackburn. Workhouse life. History of Corporation Park. Visit to key historical sites and Blackburn Museum. Local people study to include B Castle, Jack Walker</i></p>	<p>Pendle Hill- The History of the witches. Links with local study that extends beyond 1066</p>
<b>Civilisations from 1000 years ago</b>					
				<p>Benin – History of West Africa</p>	
<b>Ancient Civilisations</b>					
<p>Cover each of and then choose one to look at in depth: Ancient Egypt; Ancient Sumer; Indus Valley; Shang Dynasty</p>		<p>Indus Valley study</p>			
<b>Ancient Greece</b>					
<ul style="list-style-type: none"> <li>Greek life and influence on the Western world</li> </ul>				<p>A study of Ancient Greek culture and how it affected cultures around the world- impact of legacy</p>	