

Class: Doves - Year group: Three			
Geographical Area	Autumn Topic: Europe	Spring Topic: Stone Age to Iron Age	Summer Topic: The Romans
Location and Place Knowledge	<p>Locate and name the continents on a world map (recap from year 2)</p> <p>Locate the main countries of Europe inc. Russia and identify the capital cities</p> <p>Identify longest rivers, largest deserts, highest mountains within Europe</p> <p>Identify the position and significance of the Equator, N and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Compare a region of the UK with a region in Europe e.g. local hilly area (lake district) and Sierra Nevada (Mediterranean)</p>	<p>Locate and name the countries making up the British Isles (KS1 revision)</p> <p>Locate Skara Brae and Stonehenge on a map – which parts of the British Isles are they in?</p>	<p>Know where Italy is located in Europe (recap from Autumn Term topic)</p> <p>Mark on a map the spread of the Roman Empire</p> <p>Know where East Anglia is and locate on a map where the Battle of Watling Street took place</p> <p>Locate Hadrian's wall on a map and the towns and cities it goes through</p> <p>Locate where the Romans built roads and name these routes using a map of UK.</p>
Human and Physical Geography	<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country – Mediterranean (Spain)</p> <p>Describe and understand key aspects of physical geography including ... rivers and mountains.</p> <p>Describe & understand key aspects of physical geography including climate zones, rivers & mountains.</p> <p>Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. What are the advantages/disadvantages of living in Spain/UK?</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country – Spain as main focus but also compare London to different European cities.</p> <p>An understanding of the human and physical geography of Spain, including its climate zones.</p>	<p>Trade links during the pre-roman era – links to Mesolithic Period and introduction of farming practises.</p> <p>Types of settlements – why did people choose to settle in particular places? What features were useful? How did settlers living there change the environment?</p> <p>Study Skara Brae in detail to find out about how they lived during the Neolithic Period.</p>	<p>Look at pictures and labelled diagrams of different historical settlements over time.</p> <p>Produce own pictures and labelled diagrams.</p> <p>Ask and answer questions through own knowledge and self-conducted research: What resources were used? Why were they used? Why were their settlements so different? What tools were available? What was the purpose of the settlements?</p> <p>Study maps of Anglo Saxon and Roman settlements.</p> <p>Draw conclusions about the location of the settlements based on prior knowledge. Compare with current maps and make suggestions about change.</p> <p>Study how land in the local area was used during the historical periods studied. Look at land use in the same area today and consider how and why this has changed.</p> <p>Identify main economies in the immediate area. Compare with trade in the past. Why has this changed?</p> <p>Human geography including trade links in the Pre-roman and Roman era.</p> <p>Types of settlements in Early Britain linked to Stone Age topic. Why did early people choose to settle there?</p> <p>Know how the Rivers and seas surrounding Italy and the rest of Europe played an important part in contributing to the Power of the Roman Leaders and Army</p>

			Learn about why the Romans needed roads.
Enquiry		<p>How did people trade during the Bronze Age? – make links to Europe and the Mediterranean (Autumn Term)</p> <p>What did the trading of metal bring to the people and the area/ How do we know that people from overseas came to Britain to trade?</p> <p>Archaeological evidence.</p>	<p>How did the Romans travel to Britain to invade it?</p> <p>How did the Romans create their roads and why did they choose the specific routes through the counties that they did? Why did Emperor Hadrian instruct his army to build a wall in AD122? Is it in England or Scotland? How did life change between these groups of invaders? How have we been affected by these changes?</p>
Fieldwork and Map Skills	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Learn the eight points of a compass and use 2 figure grid references (maths link)</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate key areas of Britain and describe features studied.</p> <p>Use maps to locate European countries and capitals.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>
Cultural Capital links	Study of London and Paris		Trip to Ribchester.
Digimaps		Use digimaps to locate the Hebrides and Stonehenge.	Use digimaps to locate Ribchester. Insert facts and photos from the trip.
The Environment and Sustainability	Look at food production linked to the Mediterranean. Why is this climate good for this produce?		Look at how the Romans created a central heating system by using natural resources compared to resources used today.