

Class: Swallows – Year group:2			
Geographical Area	Autumn Topic: Who worked in the mills?	Spring Topic: Fire and Ice	Summer Topic: Superheroes
Location and Place Knowledge	<p>Name the main cities of England, Wales, Scotland and Ireland.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Blackburn) Looking at: Where do I live? Where do other pupils live? (labelling on a map of UK then looking at a zoomed in version of Lancashire)</p> <p>Where is the school? How do I get to school?</p> <p>What can we see in the streets around our school?</p> <p>What physical features can we find around where we live using google earth? Are there any rivers/mountains? Is there a coast? Hill/ forests?</p> <p>What jobs do people do in our locality?</p> <p>How do people spend their leisure time?</p> <p>Are there any changes taking place in our area?</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London) What types of houses are there for people to live in? What is the population? Is it larger than Blackburn? How can we tell? Does it have similar physical features to Blackburn? Why not?</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country (Antarctica)</p> <p>What physical features can we find using google earth? Are there any rivers/mountains? Is there a coast? Hill/ forests? Why is it different to Blackburn/ London?</p> <p>Do people live there? If so, is this in villages? Towns? Cities? Are there farms?</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country (New York with a link to marvel) Buildings, Populations, Climate, Rivers- Hudson and Blakewater</p> <p>What physical features can we find using google earth? Is New York near an ocean? Use vocabulary such as: city, town, village, factory, house, office, and shop</p> <p>What similarities/ differences can we find when comparing to the other places we have looked at eg. Blackburn/ London/ Antarctica?</p> <p>What jobs so people do in New York? Are there schools?</p>
Human and Physical Geography	<p>Describe some human features of own locality, such as the jobs people do (Linking to how Blackburn has evolved with job opportunities)</p> <p>Explain how the jobs people do may be different in different parts of the world (focussing on different types of transport)</p> <p>Suggest improvements to local area.</p> <p>Explain what facilities Blackburn needs in order for people to live healthy, happy lives.</p>	<p>Explain what makes a locality/place/area special (Death Valley Desert) using a range of sources. Such as desert, animals, climate</p> <p>Describe some places which are not near the school (Death Valley Desert, Antarctica, London)</p> <p>Describe a place outside Europe using geographical words (Antarctica) for example:</p> <p>Climate</p> <p>Continent</p>	<p>Find out about a locality by using different sources of evidence (books, internet, google earth, atlas, maps, leaflets)</p> <p>Use basic geographical vocabulary to refer to: key physical features of New York, including: city, town, village, factory, house, lake, office, and shop</p> <p>Look at key human features of New York eg. What is the population? What is the currency? What is the language that people live? What</p>

	<p>To know how some people spoil the area in Blackburn.</p>	<p>Ice Polar</p>	<p>facilities are there? What landmarks do people visit?</p>
<p>Enquiry</p>	<p>Say what they like and don't like about their locality (Blackburn)</p> <p>Children to create a questionnaire for residents of Blackburn to complete about what they like/ don't like about their locality. They will then collate the feedback and discuss what could be changed (possible letter to the council)</p> <p>Where does the canal start and finish?</p> <p>Why would someone move to BB?</p>	<p>Find out about a locality by asking some good questions to someone else. Children will have the opportunity to think of their own questions who live in the different places (Antarctica and London). They will then compare the answers using their enquiry skills to inform them of the similarities and differences. For example:</p> <p>-What is the weather like at different points of the year?</p> <p>What do the people wear? What does it look like?</p> <p>What is the natural and built environment like? What animals live there? Where do the people live?</p> <p>What do the people eat? What do people do there? (work/leisure)</p>	<p>Think of questions to find out about a locality (New York) Children to think of their own. Some examples include:</p> <p>How have the people changed this place? How are they changing it?</p> <p>Is the weather the same as Blackburn?</p> <p>What do you feel about this place?</p> <p>Why do you think this?</p> <p>Do you think the people like living in that area? Why?</p>
<p>Fieldwork and Mapping Skills</p>	<p>Use aerial photographs to find basic human and physical features of Blackburn</p> <p>Be able to talk about North, South, East and West when referring to a map of the UK</p> <p>Be able to locate a number of UK cities on a map</p> <p>Use Maps and Atlases locate the countries of the British Isles.</p> <p>Use observational skills to identify the features of Blackburn such as landmarks, key buildings, settlements, farms</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key (London)</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. (New York)</p>

Cultural Capital links	<p>Trip to Blackburn museum</p> <p>What has changed in our locality?</p>	<p>Bring Yer Wellies trip- Great Fire of London</p> <p>Capital city of England</p>	
Digimaps	<p>Look at how Blackburn has changed from when to when?</p>	<p>Look at how London has changed from when to when? Which aspect?</p>	<p>Look at how New York has changed which aspect/s?</p>
The Environment and Sustainability	<p>How Blackburn's physical features have changed since the Victorian Era</p> <p>Look at the effects of factories/mills to the environment- are there other ways power can be generated?</p>	<p>London- population and the impact of this</p>	<p>New York- City environment (pollution and living conditions)</p>