

<b>Owls- Y3/Y4</b>			
<b>Geographical Area</b>	<b>Autumn Topic: Stone Age to the Vikings</b>	<b>Spring Topic: Superstructures</b>	<b>Summer Topic: The Indus Valley</b>
<b>Location and Place Knowledge</b>	<p>Know where Italy is located in Europe. Locate other countries in Europe and their capital cities.</p> <p>Name the seas that surround Europe. Learn about the climates of several European countries.</p> <p>Mark on a map the spread of the Roman Empire</p> <p>Know where East Anglia is and locate on a map where the Battle of Watling Street took place</p> <p>Locate Hadrian's wall on a map and the towns and cities it goes through</p> <p>Locate where the Romans built roads and name these routes using a map of UK.</p> <p>Name some of the main towns and cities in Yorkshire and Lancashire such as Huddersfield, Sheffield, Lancaster and Preston and locate them on a map of UK. Ask chn if they have relatives there/go uni in one of them towns. What do we know about these towns?</p> <p>Plan an invasion route from Scotland to London</p> <p>Name the counties that make up the home counties of London such as Sussex, Kent, and Wessex</p>	<p>Identify the world's highest mountain ranges and compare to the UK. Know the highest point in Scotland, England and Wales,</p> <p>Locate the tallest buildings on a world map.</p> <p>Locate the UAE on a map and mark on the Burj Khalifa.</p> <p>Using a world locate bridges identifying "Sheikh Jaber Causeway" in Kuwait.</p>	<p>Identify the position and significance of Equator, N. and S. Hemisphere.</p> <p>Identify longest rivers in the world and the largest deserts. Compare with UK. Locate the rivers in the UK</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Find the Indus River, Pakistan and locate on a map.</p> <p>Locate Pakistan and India on a map</p>
<b>Human and Physical Geography</b>	<p>Look at pictures and labelled diagrams of different historical settlements over time.</p> <p>Produce own pictures and labelled diagrams.</p> <p>Ask and answer questions through own knowledge and self-conducted research: What resources were used? Why were they used? Why were their settlements so different? What tools were available? What was the purpose of the settlements?</p> <p>Study maps of Anglo Saxon and Roman settlements. Draw conclusions about the location of the settlements based on prior knowledge. Compare with current maps and make suggestions about change.</p> <p>Study how land in the local area was used during the historical periods studied. Look at land use in the same area today and consider how and why this has changed. Identify main economies in the immediate area. Compare with trade in the past. Why has this changed?</p> <p>Human geography including trade links in the Pre-roman and Roman era.</p> <p>Types of settlements in Early Britain linked to Stone Age topic. Why did early people choose to settle there?</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including a brief introduction to earthquakes and an in depth study on Mountains and Volcanoes (linking to Science: rock types.)</p> <p>Study mountainous regions inc animals that live there, the climate and vegetation.</p> <p>Compare to a contrasting region such as The Great Barrier Reef in Australia.</p> <p>Know how climate change has/is affecting the Reef.</p> <p>Human Geography, make the link between tourism and superstructures.</p> <p>Show an increased understanding land prerequisites for a bridge becoming a necessity</p>	<p>Know why water is such an important commodity which plays an integral part in determining settlements</p>

	<p>Know how the Rivers and seas surrounding Italy and the rest of Europe played an important part in contributing to the Power of the Roman Leaders and Army</p> <p>Learn about why the Romans needed roads. Locate Scandinavia on a map- discuss features of it.</p> <p>Land use, Climate etc.</p> <p>Understand why the Vikings chose to invade Britain because of the fertile land and better weather</p>		
<b>Enquiry</b>	<p>How did the Romans travel to Britain to invade it?</p> <p>How did the Romans create their roads and why did they choose the specific routes through the counties that they did? Why did Emperor Hadrian instruct his army to build a wall in AD122? Is it in England or Scotland? How did life change between these groups of invaders? How have we been affected by these changes?</p>	<p>How are mountains formed? What are bridges used for? Are all bridges the same?</p> <p>How can we save the Great Barrier Reef?</p>	
<b>Fieldwork</b>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>	<p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>
<b>Cultural Capital links</b>	<p>Trip to Ribchester.</p>	<p>Why is Blackburn so hilly? How many bridges can we find in our locality?</p> <p>Dubai Diaries</p> <p>Find out about the different kinds of Bridges do we have in our immediate locality. Go on a field trip and use observational skills/drawing/sketching/note-making to establish answers.</p> <p>Darwen Tower Study and visit</p>	<p>Pakistani and Indian heritage.</p>
<b>Digimaps</b>	<p>Use digimaps to locate Ribchester. Insert facts and photos from the trip.</p>	<p>Use Digimaps to locate bridges in our locality</p>	<p>Use Google Earth to locate the Indus River</p>
<b>The Environment and Sustainability</b>	<p>Look at how the Romans created a central heating system by using natural resources compared to resources used today.</p>	<p>Mountain life compared to urban life</p>	<p>Climate change</p> <p>Fracking in Lancashire</p>