



Foreign Language at St Matthew's C of E Primary School

At St Matthew's we are passionate about the teaching and learning of Spanish. We believe that providing children with a knowledge rich curriculum will provide them with the skills needed when learning a modern foreign language. Our aim is to provide all pupils with creative, inclusive and exciting opportunities for learning and to motivate and inspire them to achieve to the very best of their abilities.

Intent:

We offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2. We aim to introduce the learning of the Spanish language and its culture in enjoyable and stimulating ways. Key assessment criteria for the subject ensures that learning is sequential to ensure that there is a continued improvement in pupils' knowledge. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities, and those learning English as an additional language (EAL) by using effective differentiation, visual resources and KAGAN collaborative learning in lessons.

Implementation:

All KS2 children are taught Spanish in a weekly discreet lesson. We use the Lightbulb Languages scheme of work and resources to ensure all content is continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This ensures that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting national DfE requirements. We believe that learning a new language is valuable for children who are learning EAL since the beginner in English has the advantage of knowing what it means to learn a new language. The amount of Spanish resources in our school is expanding to enable teachers to use them in lessons. In order for pupils to gain long term retention, a book is carried through from years 3 to 6 for them to keep referring back to. KUNCU sessions are made available for children needing extra support in the subject. Our planning ensures that there are plenty of opportunities for speaking, reading and writing in every lesson. This enables pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping our children to improve overall attainment in other subject areas. In addition, children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks as well as carrying a vocabulary book up with them through KS2. This bank of reference materials will develop into a reference library to help pupils recall and build on previous knowledge throughout their primary school language learning journey. Regular monitoring, such as lesson observations and planning scrutinies, are carried out by the subject leader to ensure that the subject is being taught to a high standard. CPD opportunities are made available to teachers if needed to improve their subject knowledge.

Impact:

As the teaching and learning of FL at St Matthew's develops we anticipate that our children will acquire will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable

and stimulating. High standards of the subject are regularly monitored every term by the subject leader. Our teaching of Spanish prepares pupils for the next stage of education (KS3) by planning opportunities to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. This is incorporated into lessons by teachers using our key assessment criteria for the subject.