

Art & Design

Intent, Implementation and Impact Document

Intent:

Our engaging Art and Design curriculum is designed to provide creativity and inspiration within a safe and respectful environment. Its inclusivity promotes a love of learning within each pupil and equips them with knowledge and skills to design, explore and create independent works of art for a real purpose, with confidence and pride. It will allow children the opportunity to showcase the knowledge, language, skills and progress they make through their independent creations. A carefully designed progression of knowledge and skills, allows pupils to move through school: learning, developing, creating, refining and evaluating their artistic techniques based upon famous artists, both past and present, local and distant, who have been studied in depth. The opportunities that stem from our curriculum provides the knowledge and cultural capital that pupils may otherwise not experience, such as visits to museums and galleries. With such a positive learning experience develops a healthy wellbeing within our pupils, encouraging the growth of a thoughtful and spiritual relationship with God.

Implementation:

Our extensive art curriculum strives to provide opportunities that encourage and stimulate children to develop their knowledge and understanding of the art world and subsequently demonstrate creativity and imagination through inspiration when designing and creating their own pieces of artwork. At St Matthew's, purposeful and meaningful lessons use a wide variety of media and manipulative skills are developed along with an awareness of colour, texture, design and dimension. Key knowledge and vocabulary underpin learning which can be applied across the wider curriculum. Using sketchbooks, working walls and word banks help pupils to commit key learning about famous artist to memory. There will be, where applicable, links to develop the children's learning experiences, which could take the form of whole school workshops or be linked to a wider cross curricular project. The role of the subject leader is key to improving the confidence levels of staff when tackling unfamiliar areas of Art and Design. The leader is available to offer advice, help planning and preparation where requested and staff are aware of this.

Impact:

Children will benefit from an enriched, wide-ranging programme of study that demonstrates a clear progression of knowledge and skills for each year group with wellbeing and mindfulness embedded within. Pupils will experience and experiment with a variety of materials as they explore art and design to grow and flourish as artists and designers and as confident, caring individuals. Our Art and Design curriculum therefore prepares pupils for the next stage in their education. They will build a growing critical awareness of the art and design that runs through their own history, culture and other cultures, as they are introduced to the world of significant artists and their works of art. Pupils will learn about sculptors, designers and architects. Where possible, children will be taken to galleries, exhibitions and places rich in architectural history and they will experience visits from local artists to appreciate their works of art and be inspired as confident, independent learners with spiritual and moral values.